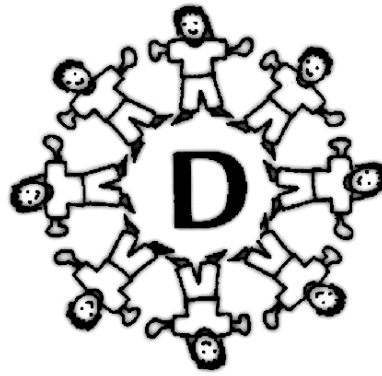




**Nottinghamshire
County Council**

Equality Impact Assessment (EqIA)



January 2026

Dalestorth Primary
and Nursery School

Equality Impact Assessment (EqIA)

Introduction

This EqIA is for:

An appendix of the Equality Policy

Details are set out:

In the Equality Policy. We assess how a change in policy will impact on children and adults with different characteristics in our school setting.

Person undertaking the assessment:

Craig Robertson (Head Teacher)
Heather Claxton (Deputy Head Teacher)

The Public Sector Equality Duty which is set out in the Equality Act 2010 requires public authorities (including governing bodies and trust boards) to have due regard to the need to: Eliminate unlawful discrimination, harassment and victimisation; Advance equality of opportunity between people who share a protected characteristic and those who do not; Foster good relations between people who share a protected characteristic and those who do not.

The purpose of carrying out an Equality Impact Assessment is to assess the impact of a change to services or policy on people with protected characteristics and to demonstrate that the school has considered the aims of the Equality Duty.

Part A: Impact, consultation and proposed mitigation

1 What are the potential impacts of the proposal/policy change etc? *Has any initial consultation informed the identification of impacts?*

This policy will have positive impact on the protected characteristics.

Protected Characteristics: Is there a potential positive or negative impact based on:

Age	Positive	Negative	Negative impact
Disability	Positive	Negative	Negative impact
Gender reassignment	Positive	Negative	Negative impact
Pregnancy & maternity	Positive	Negative	Negative impact
Race including origin, colour or nationality	Positive	Negative	Negative impact
Religion	Positive	Negative	Negative impact
Sex (Gender)	Positive	Negative	Negative impact
Sexual orientation including gay, lesbian or bisexual	Positive	Negative	Negative impact

3 Where there are potential negative impacts for protected characteristics these should be detailed including consideration of the equality duty, proposals for how they could be mitigated (where possible) and meaningfully consulted on:

How do the potential impacts affect people with protected characteristics <i>What is the scale of the impact?</i>	How might negative impact be mitigated or explain why it is not possible to mitigate negative impact	How will we consult?
None assessed.	Not applicable	Not applicable

Part B: Feedback and further mitigation

4 Summary of consultation feedback and further amendments to proposal / mitigation

Not applicable

Assessment approved by:

Craig Robertson Head Teacher	Date of start of EqIA or approval Date: 27.1.26
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Completed EqIAs should be available for Governor Bodies/Trust Boards to view and published on the School's website.