



Dalestorth Primary and Nursery School Subject Progression Overview

Subject: Phonics

	FS1					
	FS2					
	Year 1				Year 2	
Phonics Phases	Foundations	Phase 2	Phase 3	Phase 4	Phase 5	Little Wandle Spelling
Generic skills	<p>Progression of phase 2 sounds throughout the year</p> <p>Phonemic awareness to hear, identify, distinguish and articulate sounds</p> <p>Oral blending</p> <p>Name recognition</p>	<p>Develops children's knowledge of grapheme-phoneme correspondences (GPCs), their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase.</p> <p>Develops children's knowledge of 26 letters of the alphabet with one sound for each.</p> <p>Teaches and practises the skills of blending separate sounds together into whole words for reading, and segmenting whole words into separate sounds for spelling.</p>	<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Develops children's knowledge of most of the phonemes represented by more than one letter.</p> <p>Teaches and practises the skills of blending and segmenting sounds represented by single letters and graphemes of more than one letter.</p> <p>Develops knowledge of longer words.</p>	<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. There are no new GPCs to be learnt in this phase. Develops children's knowledge and skills of blending and segmenting words with adjacent consonants.</p>	<p>Develops children's knowledge of GPCs, their skills of blending and segmenting with letters and recognition of high frequency words containing GPCs not taught at that phase. Children learn more graphemes for the 40+ phonemes taught in Phases 2 & 3 and more ways of pronouncing graphemes introduced in Phases 2 & 3. Teaches and practices the skills of blending and segmenting using all GPCs taught.</p>	<p>Develops children's understanding of less common GPC's and when to use each choice when spelling.</p> <p>Develops a knowledge of spelling rules used when adding suffixes to root word. Teaches all suffixes covered in Year 2 curriculum. Teaches why tricky words are tricky, common homophones and contractions.</p>

Phonics Phases	Foundations	Phase 2	Phase 3	Phase 4	Phase 5	Little Wandle Spelling
Grapheme-Phoneme Correspondence (GPC)	Progression of phase 2 sounds throughout the year Practise oral blending and segmenting skills (CVC words).	s, a, t, p i, n, m, d g, o, c, k e, u, r, ck h, b, f, l, ff, ll, ss j, v, w, x y, z zz, qu ch, sh, th ng, nk	ai, ee, oa oo, ar, or igh, ur, ow, oi ear, er, air dd mm tt bb rr gg pp ff	Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVC words. Teach blending and segmentation of adjacent consonants. Teach and practise reading & spelling CVCC & CCVC words.	Practise recognition and recall of Phase 2 & 3 graphemes and reading and spelling CVCC & CCVC words. ay, ou, oy, ea ir, ie, ue, u o, i, a, e, a-e, i-e, o-e, u-e e-e, ew, ie, aw y, ea, wh, oe y, ow, g, ph ou, se, ce, ey or, u, are, au tch, ture, al, a a, schwa, a, ear ear, wr, st, schwa ch, ch, ze eigh, kn, mb, ere su, dge, y, ge ti, augh	Phase 5 review Bridge to spelling Spellings
Common Exception (tricky) Words		Read: Is, I, the, put* pull* full* as, and has his her, go no to into, she push* he of, we me be Spell: All tricky words	Read: was you they, my by all, are sure pure Spell: All tricky words	Read: said so have like, some come love do, were here little says, there when what one, out today Spell: All tricky words	Read: their people oh your, Mr Mrs Ms ask* could would should our, house mouse water want, any many again, who whole where two, school call different, thought through friend work, once laugh, because eye, busy beautiful pretty hour, move improve parents shoe Spell: All tricky words	Read: Words with less common GPC's, suffixes and contractions. Spell: Year 2 common exception words

School Busy Bees	EYFS	Year 1	Year 2
Be a friend	Share resources with friends. Take turns and listen carefully to each other.	Take turns and listen carefully to each other in group time, offer help if you can.	
Be you	Show pride in your efforts.	Show pride in your knowledge and apply it to other areas of your learning.	
Be honest	Ask for help if you are unsure of sounds or what they look like.	Ask for help when you need it or find a sound mat to support you.	
Be brave	Always try your best in lessons.	Work hard, even if it is tricky, and try your best to learn from mistakes.	
Be kind	Be encouraging towards others who are finding work difficult.	Act as a team, be positive, encouraging and learn from each other.	