



DALESTORTH PRIMARY AND NURSERY SCHOOL

Year 1 and 2 Curriculum Map– Cycle A 2024/25



	AUTUMN – DISCOVER (HISTORY FOCUS)	SPRING – EXPLORE (GEOGRAPHY FOCUS)	SUMMER – CREATE (ARTS FOCUS)
TOPIC QUESTION	How did the Great Fire of London change people's lives?	Would you rather live in Sutton-in-Ashfield or an African village?	Why is it hot in summer and cold in winter?
Key Texts:	<p>Key Texts: The Great Fire of London: 350th Anniversary of the Great Fire of 1666 by Emma Adams & James Weston Lewis Vlad and the Great Fire of London by Kate Cunningham & Sam Cunningham Toby and The Great Fire Of London by Margaret Nash & Jane Cope</p> <p>Autumn <i>Pumpkin Soup</i> by Helen Cooper <i>Tree: Seasons Come, Seasons Go</i> by Patricia Hegarty and Britta Teckentrup <i>Tidy</i> by Emily Gravett</p>	<p>Key Texts: Lila and the Secret of Rain by David Conway & Jude Daly Sleep Well, Siba & Saba by Nansubuga Nagadya Isdahl & Sandra van Doorn Anna Hibiscus by Atinuke</p> <p>Winter <i>Snowflakes</i> by Cerrie Burnell & Laura Ellen Anderson <i>Tree: Seasons Come, Seasons Go</i> by Patricia Hegarty and Britta Teckentrup Spring <i>Little Bears Spring</i> by Elli Woolard</p>	<p>Key Texts: A Year in Nature: A Carousel Book of the Seasons by Hazel Maskell The Reasons for Seasons by Gail Gibbons Secrets of the Seasons by Kathleen Weidner Zoehfeld A Stroll Through the Seasons by Katie Barnham</p> <p>Summer <i>And Then Comes Summer</i> by Tom Brenner <i>Summer: Thinking about the Seasons</i> by Claire Collinson</p> <p>Katie and the Starry Night by James Mayhew</p>
Maths	White Rose maths		
History	Great Fire of London	Local history	n/a
Geography	n/a	British villages, towns and cities Kenya	Seasonal Change
Science	Working scientifically Physics: Seasonal changes	Biology: Plants Physics: Seasonal changes	Physics: Seasonal changes
Art	Using Materials	n/a	Range of Artists
Music	Boom whackers Christmas performance	Boom whackers Kapow – Under the Sea (year 1)	Boom whackers Kapow – Superheroes (year 1)
Computing	1.1 – Technology around us 2.1 – Information technology around us	1.2 – Digital painting 2.2 – Digital photography	1.3 – Moving a robot 2.3 – Robot algorithms
Online safety	Self-Image and Identity Health, Wellbeing and lifestyle Online reputation Online relationships	Online Bullying Managing Online Information	Privacy & Security Copyright & Ownership
DT	Structures: Freestanding structures	Food: Preparing fruit and vegetables	Mechanisms: Sliders and levers Textiles: Sewing
PE	Gymnastics Team Building Fundamentals Ball Skills	Dance Invasion Sending and Receiving Fitness	Striking and Fielding Net and Wall Athletics Target Games
RE	Leaders	Believing Belonging	Jewish & Christian Stories
PSHE/SMSC	Unit 1 – Why should I exercise? Unit 2 – What if I don't like vegetables? Unit 3 – Are medicines always good? Unit 4 – Can I stop myself getting ill? Unit 5 – What does angry feel like? Unit 6 – How do I make you feel?	Unit 7 – Is it right or wrong? Unit 8 – How can I compromise? Unit 9 – What are rights and responsibilities? Unit 10 – How do I contribute? Unit 11 – How can I save our planet? Unit 12 – Where could my money come from?	Unit 13 – Do I know my body? Unit 14 – What does private really mean? Unit 15 – Who can I trust? Unit 16 – Should I keep a secret? Unit 17 – Am I safe online? Unit 18 – What should I aim for?
VISITS	Library	Local area. Place of worship	Summer trip



	AUTUMN – DISCOVER (HISTORY FOCUS)	SPRING – EXPLORE (GEOGRAPHY FOCUS)	SUMMER – CREATE (ARTS FOCUS)
TOPIC QUESTION	Are our toys better than Victorian children's toys?	How can we protect the world's animals?	How have women changed the world?
Key texts	Key texts: Toys in Space by Mini Grey Lost in the Toy Museum by Michelle Robinson Naughty Bus by Jan & Jerry Oke The Toymaker by Martin Waddell & Terry Milne The Story of Pinocchio by Katie Daynes	Key texts: The Polar Bear's home by Lara Bergen Don't let them disappear by Chelsea Clinton If Polar Bear's disappeared by Lily Williams There's a Rang-Tan in My Bedroom by James Sellick Martha maps it out by Leigh Hodgkinson Somebody swallowed Stanley by Sarah Roberts	Key texts: Great Women who changed the world -Kate Pankhurst Little people, big dreams - Rosa Parks and Amelia Earhart Wonder Women – Kay Woodward Young, gifted and black – Jamia Wilson
Maths	White Rose		
History	Old and New: Toys and school	n/a	Significant Women
Geography	n/a	The World: continents, oceans & map work	n/a
Science	Chemistry: Materials	Biology: Animals including humans	Working scientifically
Art	n/a	Printing and Patterns	Drawing people Colour mixing
Music	Boom whackers Christmas performance	Boom whackers Kapow unit - African Animals (year 2)	Boom whackers Kapow unit – Traditional Stories (year 2)
Computing	Introduction to PM then Creating pictures Animated stories	Coding Route explorers	Data explorers Questioning
Online safety	Self-Image and Identity Health, Wellbeing and lifestyle Online reputation Online relationships	Online Bullying Managing Online Information	Privacy & Security Copyright & Ownership
DT	n/a	n/a	Mechanisms: Wheels and axles
PE	Gymnastics Team Building Fundamentals Ball Skills	Dance Invasion Sending and Receiving Fitness	Striking and Fielding Net and Wall Athletics Target Games
RE	Celebrations and Festivals	Myself Stories of Jesus	Symbols
PSHE/SMSC	Unit 1 – Who is in my family? Unit 2 – Who are my important people? Unit 3 – What makes a person? Unit 4 – What makes me happy? Unit 5 – What does sad feel like? Unit 6 – Why do we have rules?	Unit 7 – Is it kind or unkind? Unit 8 – Is teasing ever okay? Unit 9 – What should I do if I don't like it? Unit 10 – What does worry feel like? Unit 12 – What should I do in an emergency?	Anti-Racist Education Program Relationships and Sex Education – Medway
VISITS	Victorian Christmas at Newstead Abbey	Library	Southwell Minster and Summer Trip