



DALESTORTH PRIMARY AND NURSERY SCHOOL

Foundation Stage 2 Curriculum Map 2024-25



| | AUTUMN – DISCOVER (HISTORY FOCUS) | | SPRING – EXPLORE (GEOGRAPHY FOCUS) | | SUMMER – CREATE (ARTS FOCUS) | |
|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| TOPIC QUESTION | Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations) | | Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals) | | Summer 1 – What's Above Me? What's Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel) | |
| English | Author of the Term – Julia Donaldson Key Texts: <i>Autumn 1</i> The Colour Monster/Elmer The smartest giant in town Funny bones/family and me <i>Autumn 2</i> Little glow The leaf thief Kipper's Birthday Stick Man Phonics – Phase 1 recap & Phase 2 | | Author of the Term – Nick Sharratt Key Texts: <i>Spring 1</i> The Three Little Pigs/ alternate The Gingerbread Man/stranger danger Zog <i>Spring 2</i> The Very Hungry Caterpillar Handa's Hen Shark in the park We're Going on an Egg Hunt Phonics – Phase 3 | | Author of the Term – Martin Waddell Key Texts: <i>Summer 1</i> Oliver's Vegetables/The Enormous Turnip The girl who loves bugs/mad about minibeasts Handa's surprise <i>Summer 2</i> Whatever Next! We catch the bus What the Ladybird Heard at the Seaside_The Night Pirates Owl Babies Phonics – Phase 3 & Phase 4 | |
| Maths | Match, sort and compare Talk about measure and pattern It's me 1,2,3 Circles and Triangle 1,2,3,4,5 Shapes with 4 sides | | Alive in 5 Mass and Capacity Growing 6,7,8 Length, Height and time Building 9 and 10 Explores 3D Shapes | | To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidate | |
| Communication and Language | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video |
| Personal, social and emotional development (PSED, SMSC,RE) | RE F1 Which stories are special and why? F4 What times are special and why? PSHE Settling In Citizenship & British Values Relationships | | RE F2 Which people are special and why? F3 What places are special and why? PSHE Keeping Safe Setting Goals | | RE F5 Belonging. Who are we and how do we belong? F6 Our wonderful world: how can we care for living things and the earth? PSHE Keeping Healthy SRE Transition | |
| Physical Development (PE) | FS2 Squiggle dance Dough disco Introduction to PE Unit 2 | | FS2 Squiggle dance Dough disco Fundamentals Unit 2 Gymnastics Unit 2 | | FS2 Squiggle dance Dough disco Dance Unit 2 Ball Skills Unit 2 | |
| Understanding the world (Science, Geography, History, ICT) | <u>Past & Present</u> Personal history – growing from a baby Family history – grandparents Exploring toys in the past Guy Fawkes – Bonfire Night Remembrance Day Christmas in the past <u>People, Culture & Communities</u> Harvest Diwali – exploring life in India Christmas Maps of the local area <u>The Natural World</u> Signs of Autumn / Winter Freezing & melting (melting ice – Arctic) | | <u>Past & Present</u> Exploring buildings in the past <u>People, Culture & Communities</u> Chinese New Year – exploring life in China Pancake Day Easter Maps of countries <u>The Natural World</u> Exploring different environments Animal habitats Signs of Spring Lifecycle of a butterfly | | <u>Past & Present</u> Exploring the seaside in the past Exploring vehicles in the past <u>People, Culture & Communities</u> Eid Mubarak – exploring life in Africa Maps of the world <u>The Natural World</u> Signs of Summer Growing cress Freezing & melting (freezing water – ice lollies) | |

| | | | |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exploring using media and materials (Art, DT, Music) | <u>Music – Kapow</u> Aut 2 – Celebration Music (5 lessons) <u>Art & DT</u> Self-portraits (mirrors) Colour mixing Harvest Festival Christmas Nativity Christmas Carol Concert | <u>Music – Kapow</u> Spr 1 – Musical Stories (5 lessons) Spr 2 – Exploring Sound (5 lessons) <u>Art & DT</u> Make a house Print and patterns | <u>Music – Kapow</u> Sum 1 – Music and Movement (5 lessons) Sum 2 – Big Band (5 lessons) <u>Art & DT</u> Observational Drawing Artist study |
| VISITS | Tesco Church | White Post Farm | Seaside day (in school) |



DALESTORTH PRIMARY AND NURSERY SCHOOL
Foundation Stage 2 Curriculum Map – CYCLE B 2025-26



| | AUTUMN – DISCOVER (HISTORY FOCUS) | | SPRING – EXPLORE (GEOGRAPHY FOCUS) | | SUMMER – CREATE (ARTS FOCUS) | |
|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| TOPIC QUESTION | Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations) | | Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals) | | Summer 1 – What's Above Me? What's Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel) | |
| English | Author of the Term – Julia Donaldson <u>Key Texts:</u> <i>Autumn 1</i> Monkey Puzzle Superworm The Little Red Hen <i>Autumn 2</i> Room on the Broom You Choose The Scarecrows' Wedding Father Christmas Needs a Wee! Phonics – Phase 1 recap & Phase 2 | | Author of the Term – Nick Sharratt <u>Key Texts:</u> <i>Spring 1</i> Goldilocks and the Three Bears Foggy Foggy Forest Little Red Riding Hood/stranger danger <i>Spring 2</i> Oi Frog! / tad We're Going on a Bear Hunt (bears around the world) Black bird black bird what do you do? (Easter) Phonics – Phase 3 | | Author of the Term – Martin Waddell <u>Key Texts:</u> <i>Summer 1</i> Jasper's Beanstalk/We Found a Seed Nature Trail Farmer Duck <i>Summer 2</i> Alien Tea on Planet Zum Zee Sharing a Shell The Pirates Next Door Worrysaurus Phonics – Phase 3 & Phase 4 | |
| Maths | Match, sort and compare Talk about measure and pattern It's me 1,2,3 Circles and Triangle 1,2,3,4,5 Shapes with 4 sides | | Alive in 5 Mass and Capacity Growing 6,7,8 Length, Height and time Building 9 and 10 Explores 3D Shapes | | To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidate | |
| Communication and Language | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video | Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video |
| Personal, social and emotional development (PSED, SMSC,RE) | RE F1 Which stories are special and why? F4 What times are special and why? PSHE Settling In Citizenship & British Values Relationships | | RE F2 Which people are special and why? F3 What places are special and why? PSHE Keeping Safe Setting Goals | | RE F5 Belonging. Who are we and how do we belong?. F6 Our wonderful world: how can we care for living things and the earth? PSHE Keeping Healthy SRE Transition | |
| Physical Development (PE) | Squiggle dance Dough disco Introduction to PE Unit 2 | | Squiggle dance Dough disco Fundamentals Unit 2 Gymnastics Unit 2 | | Squiggle dance Dough disco Dance Unit 2 Ball Skills Unit 2 | |
| Understanding the world (Science, Geography, History, ICT) | <u>Past & Present</u> Personal history – growing from a baby Family history – grandparents Exploring toys in the past Guy Fawkes – Bonfire Night Remembrance Day Christmas in the past <u>People, Culture & Communities</u> Harvest Diwali – exploring life in India Christmas Maps of the local area <u>The Natural World</u> Signs of Autumn / Winter Freezing & melting (melting ice – Arctic) | | <u>Past & Present</u> Exploring buildings in the past <u>People, Culture & Communities</u> Chinese New Year – exploring life in China Pancake Day Easter Maps of countries <u>The Natural World</u> Exploring different environments Animal habitats Signs of Spring Lifecycle of a frog | | <u>Past & Present</u> Exploring the seaside in the past Exploring vehicles in the past <u>People, Culture & Communities</u> Eid Mubarak – exploring life in Africa Maps of the world <u>The Natural World</u> Signs of Summer Growing sunflowers Freezing & melting (freezing water – ice lollies) | |

| | | | |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Exploring using media and materials (Art, DT, Music) | <u>Music – Kapow</u> Aut 2 – Celebration Music (5 lessons) <u>Art & DT</u> Self-portraits (mirrors) Colour mixing Harvest Festival Christmas Nativity Christmas Carol Concert | <u>Music – Kapow</u> Spr 1 – Musical Stories (5 lessons) Spr 2 – Exploring Sound (5 lessons) <u>Art & DT</u> Make a bridge Print and patterns | <u>Music – Kapow</u> Sum 1 – Music and Movement (5 lessons) Sum 2 – Big Band (5 lessons) <u>Art & DT</u> Observational Drawing Artist study |
| VISITS | Tesco Church | White Post Farm | Seaside day (in school) |