



**DALESTORTH PRIMARY AND NURSERY SCHOOL**  
**Foundation Stage 2 Curriculum Map – CYCLE B 2025-26**

	AUTUMN – DISCOVER (HISTORY FOCUS)		SPRING – EXPLORE (GEOGRAPHY FOCUS)		SUMMER – CREATE (ARTS FOCUS)	
<b>TOPIC QUESTION</b>	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations)		Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals)		Summer 1 – What's Above Me? What's Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel)	
<b>English</b>	<b>Author of the Term – Julia Donaldson</b>  <u>Key Texts:</u> <i>Autumn 1</i> Monkey Puzzle Superworm The Little Red Hen  <i>Autumn 2</i> Room on the Broom You Choose The Scarecrows' Wedding Father Christmas Needs a Wee! Phonics – Phase 1 recap & Phase 2  Assessed writing (Aut 1) – Picture of my family (draw & label) Assessed writing (Aut 2) – Letter to Santa (lists)		<b>Author of the Term – Nick Sharratt</b>  <u>Key Texts:</u> <i>Spring 1</i> Goldilocks and the Three Bears Foggy Foggy Forest Little Red Riding Hood/stranger danger  <i>Spring 2</i> Oi Frog! / tad We're Going on a Bear Hunt (bears around the world) Black bird black bird what do you do? (Easter)  Phonics – Phase 3  Assessed writing (Spr 1) – Character description (words & simple captions) Assessed writing (Spr 2) – Retell a story (captions & simple sentences)		<b>Author of the Term – Martin Waddell</b>  <u>Key Texts:</u> <i>Summer 1</i> Jasper's Beanstalk/We Found a Seed Nature Trail Farmer Duck  <i>Summer 2</i> Alien Tea on Planet Zum Zee Sharing a Shell The Pirates Next Door Worrysaurus  Phonics – Phase 3 & Phase 4  Assessed writing (Sum 1) – Create own version of Jack & the Beanstalk (simple sentences) Assessed writing (Sum 2) – Retell a story (sentences & story language)	
<b>Maths</b>	General skills – 0 or lots, colours, shapes, sizes 1 & 2 – find, subitise, represent, 1 more, 1 less, composition 3 & 4 - find, subitise, represent, 1 more, 1 less, composition 5 & 6 - find, subitise, represent, 1 more, 1 less, composition 7 & 8 - find, subitise, represent, 1 more, 1 less, composition 9 & 10 - find, subitise, represent, 1 more, 1 less, composition Positional language 2D shapes Length More than or fewer than Weight Capacity Repeating patterns		Addition Subtraction Halving Sharing Doubling Estimating 1 more than 1 less than Number bonds to 5 Odd and Even numbers Number bonds to 10 3D shapes Length Weight Capacity Time		Shapes – rotate, manipulate, find 2D shapes in 3D shapes. Repeating patterns Describe positions Create maps	
<b>Communication and Language</b>	<u>Autumn 1</u> body feelings happy family friend help home sad different Autumn	<u>Autumn 2</u> celebration festival bonfire Bible Diwali Harvest Festival Christmas Remembrance Day charity Winter	<u>Spring 1</u> material shiny dull rough smooth strong Chinese New Year map emergency safer stranger	<u>Spring 2</u> lifecycle tadpole froglet frog Pancake Day Lent Spring Easter country habitat	<u>Summer 1</u> plant seed soil roots petal healthy balanced diet Eid continent Africa	<u>Summer 2</u> Summer travel holiday freeze melt seaside past planet train aeroplane
<b>Drawing Club</b>	Story Traditional Tale Video					
<b>Personal, social and emotional development (PSED, SMSC, RE)</b>	<u>RE</u> <b>F1 Which stories are special and why?</b> <ul style="list-style-type: none"> <li>Our favourite stories.</li> <li>Some books have lots of stories in them.</li> <li>A bible is a special book to Christians. This has many stories in it.</li> <li>Many stories in the bible have a hidden meaning.</li> </ul> <b>F4 What times are special and why?</b> <ul style="list-style-type: none"> <li>Christian people say thank you for all that we have during harvest festival.</li> <li>Christian people believe God made everything.</li> <li>We welcome babies into the family in different ways.</li> <li>Christian people baptise their babies to show they belong to the Christian community.</li> <li>What happens at a birthday celebration? Christians celebrate Christmas as they believe it is when Jesus was born.</li> <li>Jesus was born in a stable.</li> <li>Christmas is Jesus' birthday.</li> <li>Christians believe Jesus died on a cross and the came back to life.</li> </ul>		<u>RE</u> <b>F2 Which people are special and why?</b> <ul style="list-style-type: none"> <li>Miracles are amazing.</li> <li>Christians believe Jesus made many miracles happen.</li> </ul> <b>F3 What places are special and why?</b> <ul style="list-style-type: none"> <li>Our homes are special to us.</li> <li>Christians meet in a special place called a church.</li> </ul>		<u>RE</u> <b>F5 Belonging. Who are we and how do we belong?</b> <ul style="list-style-type: none"> <li>Who are our friends?</li> <li>We make friends by helping each other, being kind and sharing.</li> <li>Caring for others can make us feel wanted or part of a family.</li> </ul> <b>F6 Our wonderful world: how can we care for living things and the earth?</b> <ul style="list-style-type: none"> <li>How we show we care for things.</li> <li>Talk about rules in their family.</li> <li>Christian people believe in God. He sets rules like a Mummy and Daddy.</li> <li>It is important to say sorry.</li> </ul>	

	<p><b>PSHE</b></p> <p><b>Settling In</b>  I can express how I feel about starting school.  I can talk about my worries and/or the things I am looking forward to about starting school.  I can help others to feel welcome.  I can begin to form new relationships.  I understand our classroom rules and routines.</p> <p><b>Citizenship &amp; British Values</b>  I understand how it feels to belong and that we are similar and different.  I can start to recognise and manage my feelings.  I enjoy working with others to make school a good place to be.  I understand why it is good to be kind and use gentle hands.  I am learning what being responsible means.  I show respect in how I treat others and know why this is important.</p> <p><b>Relationships</b>  I understand that being different makes us all special.  I know we are all different but the same in some ways.  I can tell you how to be a kind friend.  I know which words to use to stand up for myself when someone says or does something unkind.  I know how to make friends to stop myself from feeling lonely.  I am starting to understand the impact of unkind words.  I know how to help if someone is being bullied.  I am starting to solve problems with my friends.</p>	<p><b>PSHE</b></p> <p><b>Keeping Safe</b>  I know how to keep myself safe online.  I understand about road safety.  I know what a stranger is and how to stay safe if a stranger approaches me.  I understand the importance of following rules and how they keep me safe.  I know how to identify a safer stranger and how they can help me.  I know what to do in an emergency.</p> <p><b>Setting Goals</b>  I understand that if I persevere, I can tackle challenges.  I can tell you about a time I didn't give up until I achieved my goal.  I can set a goal and work towards it.  I can use kind words to encourage people.  I understand the link between what I learn now and the job I might like to do when I'm older.  I can say how I feel when I achieve a goal and know what it means to feel proud.</p>	<p><b>PSHE</b></p> <p><b>Keeping Healthy</b>  I can tell you some things I can do and foods I can eat to be healthy.  I understand that I need to exercise to keep my body healthy.  I understand how moving and resting are good for my body.  I know which foods are healthy and not so healthy and can make healthy eating choices.  I know how to help myself go to sleep and understand why sleep is good for me.  I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.</p> <p><b>SRE</b>  I can name parts of the body.  I understand that we all grow from babies to adult.  I understand some areas in which I can look after myself e.g. dressing and undressing.  I can explain why it is important to keep clean and understand some basic hygiene routines.  I can identify different members of the family.  I understand how members of a family can help each other.</p> <p><b>Transition</b>  I can express how I feel about moving to Year 1.  I can talk about my worries and/or the things I am looking forward to about being in Year 1.  I can share my memories of the best bits of this year in Reception.</p>
<p><b>Physical Development (PE)</b></p>	<p>Squiggle dance  Dough disco  Introduction to PE Unit 2</p>	<p>Squiggle dance  Dough disco  Fundamentals Unit 2  Gymnastics Unit 2</p>	<p>Squiggle dance  Dough disco  Dance Unit 2  Ball Skills Unit 2</p>
<p><b>Understanding the world (Science, Geography, History, ICT)</b></p>	<p><b>Past &amp; Present</b>  Personal history – growing from a baby  Family history – grandparents  Exploring toys in the past  Guy Fawkes – Bonfire Night  Remembrance Day  Christmas in the past</p> <p><b>People, Culture &amp; Communities</b>  Harvest  Diwali – exploring life in India  Christmas  Maps of the local area</p> <p><b>The Natural World</b>  Signs of Autumn / Winter  Freezing &amp; melting (melting ice – Arctic)</p>	<p><b>Past &amp; Present</b>  Exploring buildings in the past</p> <p><b>People, Culture &amp; Communities</b>  Chinese New Year – exploring life in China  Pancake Day  Easter  Maps of countries</p> <p><b>The Natural World</b>  Exploring different environments  Animal habitats  Signs of Spring  Lifecycle of a frog</p>	<p><b>Past &amp; Present</b>  Exploring the seaside in the past  Exploring vehicles in the past</p> <p><b>People, Culture &amp; Communities</b>  Eid Mubarak – exploring life in Africa  Maps of the world</p> <p><b>The Natural World</b>  Signs of Summer  Growing sunflowers  Freezing &amp; melting (freezing water – ice lollies)</p>
<p><b>Exploring using media and materials (Art, DT, Music)</b></p>	<p><b>Music – Kapow</b>  Aut 2 – Celebration Music (5 lessons)</p> <p><b>Art &amp; DT</b>  Self-portraits (mirrors)  Colour mixing</p> <p>Harvest Festival  Christmas Nativity  Christmas Carol Concert</p>	<p><b>Music – Kapow</b>  Spr 1 – Musical Stories (5 lessons)  Spr 2 – Exploring Sound (5 lessons)</p> <p><b>Art &amp; DT</b>  Make a bridge  Print and patterns</p>	<p><b>Music – Kapow</b>  Sum 1 – Music and Movement (5 lessons)  Sum 2 – Big Band (5 lessons)</p> <p><b>Art &amp; DT</b>  Observational Drawing  Artist study</p>
<p><b>VISITS</b></p>	<p>Tesco  Church</p>	<p>Perlethorpe</p>	<p>White post farm  Seaside day (in school)</p>



DALESTORTH PRIMARY AND NURSERY SCHOOL

Foundation Stage 2 Curriculum Map – CYCLE A 2026-2027

	AUTUMN – DISCOVER (HISTORY FOCUS)	SPRING – EXPLORE (GEOGRAPHY FOCUS)	SUMMER – CREATE (ARTS FOCUS)			
<b>TOPIC QUESTION</b>	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations)	Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals)	Summer 1 – What's Above Me? What's Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel)			
<b>English</b>	<p><b>Author of the Term – Julia Donaldson</b></p> <p><b>Key Texts:</b>  <i>Autumn 1</i>                      The Colour Monster/Elmer                      The smartest giant in town                      Funny bones/family and me</p> <p><i>Autumn 2</i>                      Little glow                      The leaf thief                      Kipper's Birthday                      Stick Man</p> <p>Phonics – Phase 1 recap &amp; Phase 2</p> <p>Assessed writing (Aut 1) – Picture of my family (draw &amp; label)                      Assessed writing (Aut 2) – Letter to Santa (lists)</p>	<p><b>Author of the Term – Nick Sharratt</b></p> <p><b>Key Texts:</b>  <i>Spring 1</i>                      The Three Little Pigs/ alternate                      The Gingerbread Man/stranger danger                      Zog</p> <p><i>Spring 2</i>                      The Very Hungry Caterpillar                      Handa's Hen                      Shark in the park                      We're Going on an Egg Hunt</p> <p>Phonics – Phase 3</p> <p>Assessed writing (Spr 1) – Character description (words &amp; simple captions)                      Assessed writing (Spr 2) – Retell The Very Hungry Caterpillar (captions &amp; simple sentences)</p>	<p><b>Author of the Term – Martin Waddell</b></p> <p><b>Key Texts:</b>  <i>Summer 1</i>                      Oliver's Vegetables/The Enormous Turnip                      The girl who loves bugs/mad about minibeasts                      Handa's surprise</p> <p><i>Summer 2</i>                      Whatever Next!                      We catch the bus                      What the Ladybird Heard at the Seaside_The Night Pirates                      Owl Babies</p> <p>Phonics – Phase 3 &amp; Phase 4</p> <p>Assessed writing (Sum 1) – Create own version of The Enormous Turnip (simple sentences)                      Assessed writing (Sum 2) – Retell Whatever Next! (sentences &amp; story language)</p>			
<b>Maths</b>	<p>General skills – 0 or lots, colours, shapes, sizes</p> <p>1 &amp; 2 – find, subitise, represent, 1 more, 1 less, composition</p> <p>3 &amp; 4 - find, subitise, represent, 1 more, 1 less, composition</p> <p>5 &amp; 6 - find, subitise, represent, 1 more, 1 less, composition</p> <p>7 &amp; 8 - find, subitise, represent, 1 more, 1 less, composition</p> <p>9 &amp; 10 - find, subitise, represent, 1 more, 1 less, composition</p> <p>Positional language</p> <p>2D shapes</p> <p>Length</p> <p>More than or fewer than.</p> <p>Weight</p> <p>Capacity</p> <p>Repeating patterns</p>	<p>Addition</p> <p>Subtraction</p> <p>Halving</p> <p>Sharing</p> <p>Doubling</p> <p>Estimating</p> <p>1 more than</p> <p>1 less than</p> <p>Number bonds to 5</p> <p>Odd and Even numbers</p> <p>Number bonds to 10</p> <p>3D shapes</p> <p>Length</p> <p>Weight</p> <p>Capacity</p> <p>Time</p>	<p>Shapes – rotate, manipulate, find 2D shapes in 3D shapes.</p> <p>Repeating patterns</p> <p>Describe positions</p> <p>Create maps</p>			
<b>Communication and Language</b>	<p><u>Autumn 1</u></p> <p>body feelings happy family friend help home sad different Autumn</p>	<p><u>Autumn 2</u></p> <p>celebration festival bonfire Bible Diwali Harvest Festival Christmas Remembrance Day charity Winter</p>	<p><u>Spring 1</u></p> <p>material shiny dull rough smooth strong Chinese New Year map emergency safer stranger</p>	<p><u>Spring 2</u></p> <p>lifecycle tadpole froglet frog Pancake Day Lent Spring Easter country habitat</p>	<p><u>Summer 1</u></p> <p>plant seed soil roots petal healthy balanced diet Eid continent Africa</p>	<p><u>Summer 2</u></p> <p>Summer travel holiday freeze melt seaside past planet train aeroplane</p>
<b>Drawing Club</b>	<p>Story Traditional tale Video</p>					
<b>Personal, social and emotional development (PSED, SMSC,RE)</b>	<p><b>RE</b></p> <p><b>F1 Which stories are special and why?</b></p> <ul style="list-style-type: none"> <li>• Our favourite stories.</li> <li>• Some books have lots of stories in them.</li> <li>• A bible is a special book to Christians. This has many stories in it.</li> <li>• Many stories in the bible have a hidden meaning.</li> </ul> <p><b>F4 What times are special and why?</b></p> <ul style="list-style-type: none"> <li>• Christian people say thank you for all that we have during harvest festival.</li> <li>• Christian people believe God made everything.</li> <li>• We welcome babies into the family in different ways.</li> <li>• Christian people baptise their babies to show they belong to the Christian community.</li> <li>• What happens at a birthday celebration? Christians celebrate Christmas as they believe it is when Jesus was born.</li> <li>• Jesus was born in a stable.</li> <li>• Christmas is Jesus' birthday.</li> <li>• Christians believe Jesus died on a cross and the came back to life.</li> </ul>	<p><b>RE</b></p> <p><b>F2 Which people are special and why?</b></p> <ul style="list-style-type: none"> <li>• Miracles are amazing.</li> <li>• Christians believe Jesus made many miracles happen.</li> </ul> <p><b>F3 What places are special and why?</b></p> <ul style="list-style-type: none"> <li>• Our homes are special to us.</li> <li>• Christians meet in a special place called a church.</li> </ul>	<p><b>RE</b></p> <p><b>F5 Belonging. Who are we and how do we belong?</b></p> <ul style="list-style-type: none"> <li>• Who are our friends?</li> <li>• We make friends by helping each other, being kind and sharing.</li> <li>• Caring for others can make us feel wanted or part of a family.</li> </ul> <p><b>F6 Our wonderful world: how can we care for living things and the earth?</b></p> <ul style="list-style-type: none"> <li>• How we show we care for things.</li> <li>• Talk about rules in their family.</li> <li>• Christian people believe in God. He sets rules like a Mummy and Daddy.</li> <li>• It is important to say sorry.</li> </ul>			

	<p><b>PSHE</b></p> <p><b>Settling In</b>  I can express how I feel about starting school.  I can talk about my worries and/or the things I am looking forward to about starting school.  I can help others to feel welcome.  I can begin to form new relationships.  I understand our classroom rules and routines.</p> <p><b>Citizenship &amp; British Values</b>  I understand how it feels to belong and that we are similar and different.  I can start to recognise and manage my feelings.  I enjoy working with others to make school a good place to be.  I understand why it is good to be kind and use gentle hands.  I am learning what being responsible means.  I show respect in how I treat others and know why this is important.</p> <p><b>Relationships</b>  I understand that being different makes us all special.  I know we are all different but the same in some ways.  I can tell you how to be a kind friend.  I know which words to use to stand up for myself when someone says or does something unkind.  I know how to make friends to stop myself from feeling lonely.  I am starting to understand the impact of unkind words.  I know how to help if someone is being bullied.  I am starting to solve problems with my friends.</p>	<p><b>PSHE</b></p> <p><b>Keeping Safe</b>  I know how to keep myself safe online.  I understand about road safety.  I know what a stranger is and how to stay safe if a stranger approaches me.  I understand the importance of following rules and how they keep me safe.  I know how to identify a safer stranger and how they can help me.  I know what to do in an emergency.</p> <p><b>Setting Goals</b>  I understand that if I persevere I can tackle challenges.  I can tell you about a time I didn't give up until I achieved my goal.  I can set a goal and work towards it.  I can use kind words to encourage people.  I understand the link between what I learn now and the job I might like to do when I'm older.  I can say how I feel when I achieve a goal and know what it means to feel proud.</p>	<p><b>PSHE</b></p> <p><b>Keeping Healthy</b>  I can tell you some things I can do and foods I can eat to be healthy.  I understand that I need to exercise to keep my body healthy.  I understand how moving and resting are good for my body.  I know which foods are healthy and not so healthy and can make healthy eating choices.  I know how to help myself go to sleep and understand why sleep is good for me.  I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.</p> <p><b>SRE</b>  I can name parts of the body.  I understand that we all grow from babies to adult.  I understand some areas in which I can look after myself e.g. dressing and undressing.  I can explain why it is important to keep clean and understand some basic hygiene routines.  I can identify different members of the family.  I understand how members of a family can help each other.</p> <p><b>Transition</b>  I can express how I feel about moving to Year 1.  I can talk about my worries and/or the things I am looking forward to about being in Year 1.  I can share my memories of the best bits of this year in Reception.</p>
<p><b>Physical Development (PE)</b></p>	<p><b>FS2</b>  Squiggle dance  Dough disco  Introduction to PE Unit 2</p>	<p><b>FS2</b>  Squiggle dance  Dough disco  Fundamentals Unit 2  Gymnastics Unit 2</p>	<p><b>FS2</b>  Squiggle dance  Dough disco  Dance Unit 2  Ball Skills Unit 2</p>
<p><b>Understanding the world (Science, Geography, History, ICT)</b></p>	<p><b>Past &amp; Present</b>  Personal history – growing from a baby  Family history – grandparents  Exploring toys in the past  Guy Fawkes – Bonfire Night  Remembrance Day  Christmas in the past</p> <p><b>People, Culture &amp; Communities</b>  Harvest  Diwali – exploring life in India  Christmas  Maps of the local area</p> <p><b>The Natural World</b>  Signs of Autumn / Winter  Freezing &amp; melting (melting ice – Arctic)</p>	<p><b>Past &amp; Present</b>  Exploring buildings in the past</p> <p><b>People, Culture &amp; Communities</b>  Chinese New Year – exploring life in China  Pancake Day  Easter  Maps of countries</p> <p><b>The Natural World</b>  Exploring different environments  Animal habitats  Signs of Spring  Lifecycle of a butterfly</p>	<p><b>Past &amp; Present</b>  Exploring the seaside in the past  Exploring vehicles in the past</p> <p><b>People, Culture &amp; Communities</b>  Eid Mubarak – exploring life in Africa  Maps of the world</p> <p><b>The Natural World</b>  Signs of Summer  Growing cress  Freezing &amp; melting (freezing water – ice lollies)</p>
<p><b>Exploring using media and materials (Art, DT, Music)</b></p>	<p><b>Music – Kapow</b>  Aut 2 – Celebration Music (5 lessons)</p> <p><b>Art &amp; DT</b>  Self-portraits (mirrors)  Colour mixing</p> <p>Harvest Festival  Christmas Nativity  Christmas Carol Concert</p>	<p><b>Music – Kapow</b>  Spr 1 – Musical Stories (5 lessons)  Spr 2 – Exploring Sound (5 lessons)</p> <p><b>Art &amp; DT</b>  Make a house  Print and patterns</p>	<p><b>Music – Kapow</b>  Sum 1 – Music and Movement (5 lessons)  Sum 2 – Big Band (5 lessons)</p> <p><b>Art &amp; DT</b>  Observational Drawing  Artist study</p>
<p><b>VISITS</b></p>	<p>Tesco  Church</p>	<p>Perlethorpe</p>	<p>White post farm  Seaside day (in school)</p>