

# Dalestorth Primary & Nursery School

Hill Crescent, Sutton in Ashfield, Notts NG17 4JA

Head Teacher: Mr Craig Robertson

Email: [office@dalestorth.notts.sch.uk](mailto:office@dalestorth.notts.sch.uk)

Tel: 01623/459339 Website: [www.dalestorth.notts.sch.uk](http://www.dalestorth.notts.sch.uk)



## Dalestorth Primary & Nursery School

### Governors' Impact Statement

The Governing Body of Dalestorth Primary & Nursery School take their monitoring role very seriously and work hard to both challenge and support the head teacher and senior leadership team.

Please take a look at our Impact Statement below to find out more about our work and how we ensure we impact positively on the school.

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Dalestorth Primary & Nursery School Governing Body are:

1. Ensuring clarity of vision, ethos, values and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent;

The main focus of Dalestorth's Governing Body is ensuring that our pupils make good progress in their education and we appreciate that for this to happen the school must be well-led by a professionally competent leadership team with motivated staff who all work together within a safe, caring, supportive yet professionally challenging environment.

**We want all of our children will be successful because they are always at the centre of what we do.**

In this statement we aim to outline some of the impact we have on the school through our role of challenge and support.



As governors we also include the Assistant Headteachers and Mrs L Spencer (Business Manager) as Associate Members when required.

Staff share reports in all of these areas with the governor involved.

Whenever possible due to work commitments governors will try to visit school to discuss relevant areas. If this is not possible reports are sent backwards and forwards and questioned via email or video/phone calls.

### **Committees and Meetings**

Full Governors Meetings are held 3 times each academic year.

At all full governing body meetings, Governors receive a report from the Headteacher on all aspects of the running of the school, including quality of teaching and learning, attendance, safeguarding, behaviour and safety. Governors discuss this report and ask questions of the Headteacher thereby improving their knowledge and understanding of the school. It is also an opportunity to challenge the Headteacher and to question aspects of the school's performance. At these meetings we also review the School Improvement Plan, School Financial Value Standards, Self-Evaluation Form and policies.

We have 2 main committees which are:

#### **Finance & Personnel Committee**

**Chair: Jeremy Czarnocki**

In this committee we are tasked with ensuring that all monies allocated to all areas are accounted for and spent accordingly.

The key elements of termly business are discussed and governors hold the headteacher to account for the financial performance of the school and approve the draft and final school budgets.

Governors also receive an in-depth Pupil Premium Grant Allocation/Provision and Impact report which helps us to assess whether this funding is being spent correctly supporting the highest possible outcomes for these children.

The governing body is competent in financial management.

The governors have worked with school staff to achieve The Schools Financial Value Standard accreditation which is reviewed annually.

The governors bring a wide range of expertise to the school, and this helps to ensure that budgets are monitored effectively, and improvements are effective and continuous. The impact of the governors' role in the school ensures that the budget is managed effectively, and the school is continually moving forward.

In this meeting, we also look at building maintenance, building improvement and the health and safety audit. This ensures that our pupils and staff reside in an environment conducive with learning while also providing a feeling of security and wellbeing.

## **Pupils & Strategic Development Committee**

**Chair: Rob Barsby**

This Committee is tasked with following our pupils' progress and assessment using data provided by the Senior Leadership Team (SLT) from internal and external tracking systems, allowing us to track all groups of children within school and against similar schools nationally.

For maximum progress to be made it is important that we look closely at all curriculum areas, interventions, children in receipt of pupil premium, the outcomes of sports premium and safeguarding including personal development, behaviour and welfare, attendance, e-safety and the Prevent strategy.

There is a high level of competency in data analysis in the school leadership team. Governors ensure that they ask the school about the comparative progress and attainment of different groups including those targeted by the Pupil Premium grant and the different ethnicity, gender, and ability groups. They ensure that the Pupil Premium grant is used to have an impact on the outcome of disadvantaged pupils. Governors receive information regarding the use of Sports Premium Funding and the impact this has on the development of PE across the school.

Governors have a wide range of skills in many education areas within mainstream and special educational needs settings and we encourage inclusiveness of all pupils.

### **Governor Attendance**

All Committees and Panels are well attended ensuring that all governors are well aware of the school's strengths and weaknesses and the best ways forward. We consider ourselves a pro-active not a re-active governing body.

### **Strategic Direction and School Improvement Plan**

Setting the strategic direction of the school is a vital role of governors. They support the Headteacher and senior leadership team in setting the school's priorities and strategic direction.

Governors continually monitor the School Improvement Plan (SIP). They receive reports from the Head Teacher relating to the SIP and monitor the progress towards achieving targets and goals.

Governors receive reports on the progress of each area of the SIP throughout the year. We then receive an in-depth end of year evaluation detailing the member/members of staff that were responsible for leading the progression, the methods used, pupil outcomes, the timescale in which it was actioned, resources used to enable the progress, the success criteria and how and who it was monitored by.

This information along with questioning and analysis of data helps to set the SIP for the following year.

## **Policies**

Governors review all relevant policies, during the relevant committee meeting, on a programmed basis to ensure that they meet the statutory requirements and that all guidance is relevant and up to date.

Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.

## **Training**

As Governors, we receive training from the Local Authority as well as from the National Governance Association (NGA).

New Governors are expected to attend LA training for new Governors.

Governors are encouraged to attend any training that is relevant to the SIP in the first instance and anything relating to their specific link roles. Governors may also attend any training that is of particular interest to them.

The staff also provide training for governors which is sometimes held before or after a scheduled meeting or if required another meeting time is arranged.

As Governors, we all want to work hard for the school. That includes the children, the staff and the parents, as we all form part of an important community. When we all pull together, we will be stronger.

## GOVERNANCE STRUCTURE

The Governing Body of Dalestorth Primary & Nursery School is made up of:

<b>Governor</b>	<b>Committee</b>	<b>Area Link</b>
Joanne Wain Chair of Governors Co-opted Governor	Finance, General Purposes and Personnel	Safeguarding
Jeremy Czarnocki Co-opted Governor Vice Chair of Governors Chair of Finance, general purpose and personnel committee	Chair - Finance, General Purposes and Personnel	Geography and History
Rob Barsby LA Governor Chair of Pupils and strategic development committee	Strategic Development and Pupils	Science and English – reading
Tracey Smith Co-opted Governor	Strategic Development and Pupils	Art, Phonics and PHSE
Leanne Aram Co-opted Governor	Finance, General Purposes and Personnel	Music and EAL
Stephen Huckle Parent Governor	Finance, General Purposes and Personnel	DT
Joseph Lamb Staff Governor	Strategic Development and Pupils	English – writing
Neil Walker Co-opted Governor	Strategic Development and Pupils	MFL
Adam Spate Co-opted Governor	Finance, General Purposes and Personnel	Maths and RE
Matt West Co-opted Governor	Strategic Development and Pupils	Computing, PE and GDPR
Amy Robinson Co-opted Governor	Strategic Development and Pupils	SEND and OPAL
Head Teacher	Finance, General Purposes and Personnel  Strategic Development and Pupils	All Roles