

EAL Intent

At Dalestorth we support the acquisition of English as an additional language by immersing the children in a high quality, language rich environment. Our aim is that all EAL children access the full curriculum at their cognitive developmental level. We aim to engage children in a wide variety of quality experiences that will enable them to move from New to English communication, to Basic Interpersonal Communication and finally through to Cognitive Academic Language Proficiency Skills, allowing them to access the curriculum without any additional support.

Through the Dalestorth Values and our embedded British Values we aim to ensure that children with EAL skills feel welcome and fully integrated in the school, enabling them to relate positively to the rich curriculum on offer. We are also welcoming to the children's parents and value the different cultures they add to enrich the school's environment.

Through high quality teaching and learning we aim to enable the children with EAL skills to reach or exceed their personal targets and to show a good level of development across the curriculum.

We aim to do this by:

Ensuring that planning includes an awareness of the needs of the children with EAL skills and that there is sufficient cognitive demand.

We provide appropriate interventions where required

Ensuring that there is a cohesive and progressive approach to supporting children with EAL needs, through appropriate interventions, pre-teaching and communication with parents outlining how they can help their children.

Ensuring that the classroom displays reflect the languages spoken in the class.

Providing high quality materials in key home languages to enable access to the curriculum.