



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Increased staff knowledge and confidence in a variety of areas of activity.</li> <li>-Increased gymnastics apparatus</li> <li>-Trim trails installed leading to increased activity levels at break and lunch times – KS1 and KS2 play ground</li> </ul>	<ul style="list-style-type: none"> <li>-Look at further ways to meet the daily 30 mins activity.</li> <li>-Swimming – look at improving the outcomes – work with school swimming to ensure we get the best out of our swimming sessions and top up where needed.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%65
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%65
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%65
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not yet, but we are hoping to use some of this year funding for top up swimming sessions for current Year 6 pupils.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £ 18,500 + 2.500 = £21.000		<b>Date Updated:</b> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activity levels at break times.	<ul style="list-style-type: none"> <li>-Anomoly Screen – allow chn to participate in dance and Zumba activities. Watch healthy life style videos.</li> <li>-Purchase more equipment for the playground – basketball posts, new balls, storage.</li> <li>-Sports Ambassador role – see Key Indicator 5</li> </ul>	<p>£3849</p> <p>£209.45</p>	<p>Children engaged in dance/Zumba activities at breaks. Children watching healthy lifestyle videos.</p> <p>High level of engagement of KS2 playground. More resources so more children can be active.</p> <p>-All children involved in Level One competitions – website pictures, results kept by leaders</p>	Well maintained by site manager.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Effective management of PE, sport and funding.	<ul style="list-style-type: none"> <li>-Management time split throughout the year to allow for all objectives listed here and on the development plan to be carried out.</li> <li>-Feedback from meetings to all staff.</li> <li>-Carry out monitoring and observations.</li> <li>-Make contacts with local sports clubs and invite into school.</li> <li>-Organise teams and staffing for competitions.</li> </ul>	£1200	<ul style="list-style-type: none"> <li>-Competitions and festivals entered –see Autumn term medal and participation tables.</li> <li>-Sports Week calendar will be full of exciting new activities</li> <li>-PE board – celebrating our success and participation.</li> </ul>	Sustainable links with local clubs – used to sign post children in the future. Sports week format established and embedded ready to repeat next year with different visitors.	

<p>Introduce Change 4 Life Teaching course – year 4/6</p> <p>Sports week – crosses over with Key Indicator 4 – see plans below</p>	<p>-Meet with Sports Ambassadors.</p> <p>-Organise for Change4Life tutor – summer terms.</p> <p>-Children to fill leaflet in to get free swimming during their course.</p>	<p>£600</p>	<p>-Increased knowledge of how to lead and healthy life style.</p> <p>Photographic evidence from sessions share on web and pe board.</p>	<p>Increased knowledge by staff to be able to teach such content in future years on their own.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence, leading to high quality teaching.	-Purchase IPEP planning and assessment tool. Roll this out through school and use the videos/music clips to help teachers demonstrates skills to be taught effectively.	£400	Staff questionnaire – all staff feel confident in using IPEP. All prefer it to previous planning schemes we used. All classes have added assessment data so far.	Knowledge of assessment system – and how we could do it should we not choose to pay for this again.
	-Purchase of LED projector and large screen for the hall. Link to school audio system and wifi. Allow teacher to use IPEP to its full potential to deliver high quality lessons.	£5000	Installed Feb 2018. Staff able to use to show children the video/image clips to help them deliver all ares of the curriculum confidently and to a high standard. Use at break times to get children active – go noodle	Fully sustainable system. Will allow for children to record themselves using Ipads and view on screen, helping to evaluate and improve performance.
	-Purchase equipment need to teach the IPEP units effectively	£300	New netball posts, cricket bats – allow for more children to be active during each session than before.	Keep looking to see if we need anything additional as we come to teach the last remaining summer units of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Whole School Sports Week – with the aim of broadening what we offer, introducing all children to new sporting activities and further increasing the profile of Sport and PE.	-Parental questionnaire – what do children do now? -Pupil questionnaire – what would they like to do? Analyze		-Children have accessed a wider range of sporting activities – enough to gain silver school games mark.	
	Outside providers booked into inspire pupils and introduce new activities – Judo and Famous American Basketballer book so far. Tag-Rugby, 1 <sup>st</sup> Aid training as well	BB – 500 JUDO – 100 £1000 more on other activities	Evidence – timetables, photos, children’s feedback Impact – excitement, chn trying new activities, joining new clubs, children inspired to play sport and	Club links Activity levels of pupils increases.

Introduce Judo club – new activity for school	as others to be looked into. Subsidies judo club – Spring 1 for KS2, Spring 2 for KS1	£250	enjoying being active. Increased participation in after school club. Less active children involved in a more disciplined sport	
Introduce Premier Sport Enrichment clubs – Summer term – soft archery, fencing	Received taster sessions Spring 2 Book in for clubs for KS1 and KS2 for Summer 1 and 2 in areas of activity staff are not able to provide – archery, fencing, cheerleading. Subsidies	£500	Increasing participation levels, broadening experiences of children, providing activities children are not receiving out of school (pupil and staff questionnaire cross referenced with clubs to be provided to ensure this)	Staff member to be present to learn about new sport and feedback as to if it is something we could introduce into our curriculum in the future ourselves.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation: 5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased levels of Level 2 sport	-Continue to be part of the local sports partnership – gain access to level 2 competitions, support and advice, training. TA Supply cover – take children to competitions	£750 £100	-good level of participation in Autumn. Medals gained.  Increased levels of participation – would not have been able to get the children there without.	Increase the amount of b teams we enter.
Increase levels of participation in Level 1 sport.	Sports Ambassadors receive external training, internal training and support, purchase resources, certificates and prizes. Purchase camera for Sports Ambassadors to use to record and celebrate success.	£100 £80	Increase break time activity. Increased competition levels.  Increased profile of PE within school and the community.	Teach children how to blog on the School Games website to continue to raise the profile of their job.
Swimming Gala entry – opportunity	Entire team, pick team using	£75	Photos of comp and team. Gold	Children inspired and can't

for elite to compete	swimming assessments made in previous years.		medal won!	wait for next year.
Mansfield Town football Tournaments	Enter team, organize staffing and cover.	£100	Increase amount of children who have participated in competitive sport.	Look into the football league for next school year. Get parents onboard to help and support with this. Or an outside provider.

£15,123 accounted for as of yet.

Swimming – looking into top up swimming for Year 5/6 children using remaining funding.

When summer competitions are released some TA cover may be needed if they are during the school day, to release staff to take children.