



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

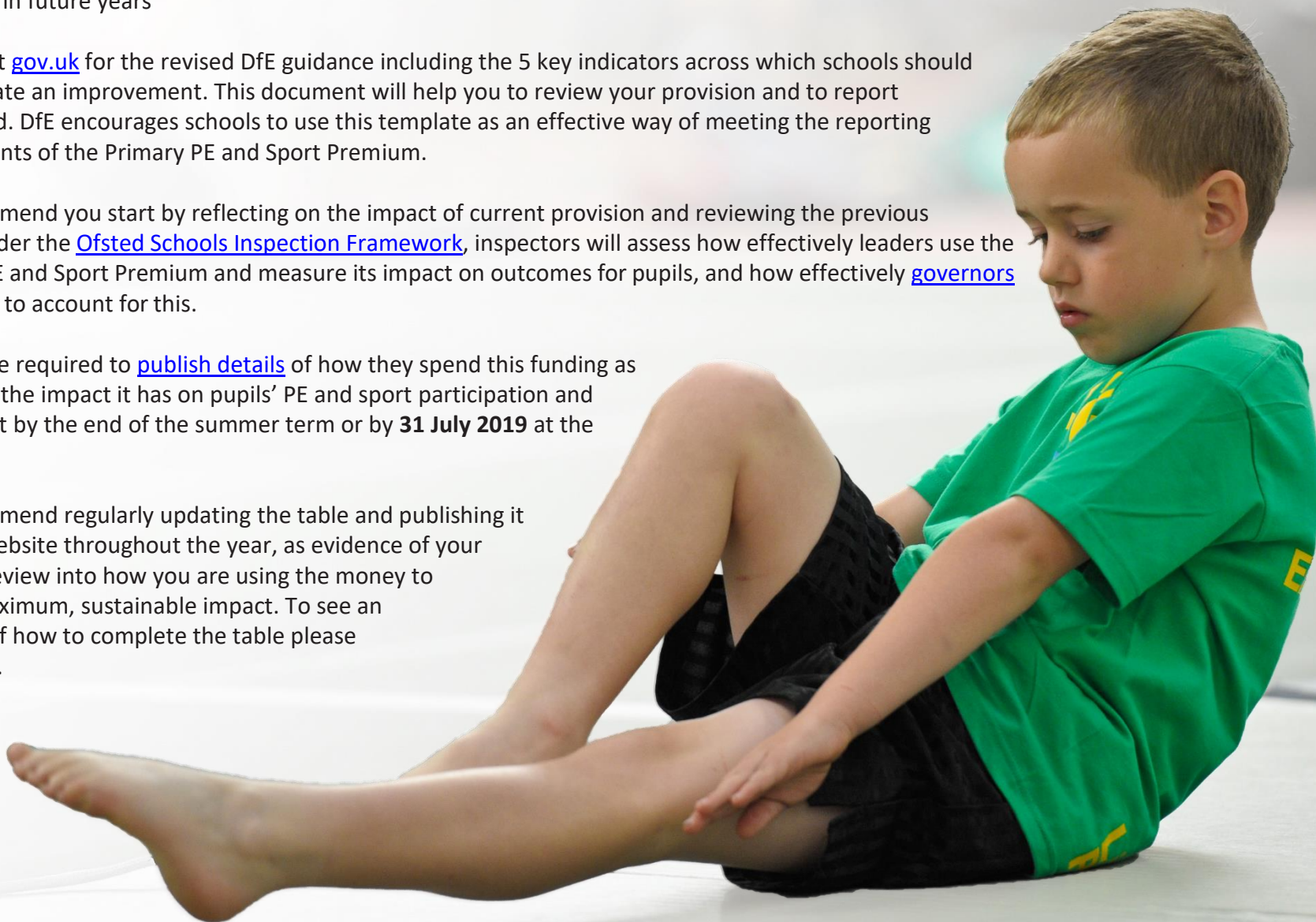
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Long term planning embedded, with skill progression through school. Assessment being used thorough school. Well resources school, to carry out all areas of activity required. -Profile of PE is good – children eager to take part in lessons, clubs, competitions and special events. -High level of engagement in after school activities and increased participation in competitive sports. -Trim trails installed leading to increased activity levels at break and lunch times – KS1 and KS2 play ground</p>	<p>-Look at further ways to meet the daily 30 mins activity. -Swimming – look at improving the outcomes – work with school swimming to ensure we get the best out of our swimming sessions and top up where needed.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes Top up swimming in year 5 and 6 for those not met the standard. 30 children accessed this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,500 plus £2,500 carried forwards from last year	Date Updated: 22.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6561.13 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase activity levels at break times.	-Sports Ambassador role – see Key Indicator 5 -Purchase Active Maths, run INSET training 26 th October 2018	£645	-All children involved in Level One competitions – website pictures, results kept by leaders Activity levels during all curriculum areas will increase. Staff will have a wide range of ideas to use and adapt in all areas, therefore ensuring children	Sports Ambassadors train new children for following year. We will only pay for the subscription for this year, and make a bank of ideas to continue to use in subsequent years.
Improve participation levels in children identified as ‘Less active’	Fitness testing – ks2 – assess activity levels and base line for work doing this year on fitness/activity/daily mile. Identify pupils based on their current levels of activity out of school, cross reference with school clubs – autumn – to find chn who are not active. Encourage to join	£300 (accounted for in total club price.) £200 (accounted for in total club	Data to assess from, repeated in July to measure improvement out activity increase has had. -Least active pupils involved in sports club for whole term. Enjoyment ratings from children at end of sessions. Link them to clubs. Children more willing to	

<p>Improvement to gymnastics facilities</p>	<p>clubs, discuss what clubs they would like. Use Premier to deliver and partly subsidise.</p> <p>Removal of old, outdated and unsafe equipment. Source different equipment – get children’s views on this. Ensure staff trained and know how best to use this in lessons, combined with what we already have to ensure all class physical active during lessons.</p>	<p>price.)</p> <p>£3400</p>	<p>access sports clubs in the future.</p> <p>Children able to participate fully in gymnastics floor and apparatus session. Enough equipment for all children to be active for longer.</p>	<p>Purchasing a quality set of apparatus will mean it will last a long time. The last apparatus has lasted 25 years!</p>
<p>Replenish equipment to ensure enough there are sufficient resources to follow the lesson plans we follow.</p>	<p>Stock check of what we have, what is past its best/damaged. Look through all suppliers brochures to find best prices to replenish equipment – footballs, netballs and sports hall athletics equipment in particular.</p>	<p>£660</p>	<p>Having sufficient equipment will ensure children are able to work in pairs, not larger groups – therefore raising activity levels and in turn skill levels.</p>	<p>Ensure stored correctly to make equipment last as long as possible – mats/balls.</p>
<p>Top up swimming – year 5 and 6 children who have not met national standard by the time their school swimming lessons finish in year 4</p>	<p>Identify children from previous years swimming assessments – swim for the first block of the year (16 weeks). Ensure children, parents and swim teachers know why they are there and importance of what they have to achieve.</p>	<p>£1356</p>	<p>An increased number of children will be leaving year 6 passing national curriculum standards. Any year 5 children that still haven’t passed with be taken again in year 6.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1200 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Effective management of PE, sport and funding.	<ul style="list-style-type: none"> -Management time split throughout the year to allow for all objectives listed here and on the development plan to be carried out. -Feedback from meetings to all staff. -Carry out monitoring and observations. -Make contacts with local sports clubs and invite into school. -Organise teams and staffing for competitions. -Meet with Sports Ambassadors. -Organise School Sports Week 	£1200	<ul style="list-style-type: none"> -Competitions and festivals entered –see termly medal and participation tables. -Sports Week calendar will be full of exciting new activities -PE board – celebrating our success and participation. 	<p>Sustainable links with local clubs – used to sign post children in the future.</p> <p>Sports week format is now established in the school calendar of events.</p>
Sports week – crosses over with Key Indicator 4 – see plans below				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£495 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence, leading to high quality teaching.	-Purchase IPEP planning and assessment tool for the second year -Roll this out through school and use the videos/music clips to help teachers demonstrates skills to be taught effectively.	£495	Long term plan being followed. Skills being built up over time. Assessment used to inform planning/next teachers and used to select children for competitions/club path ways.	Staff meetings to show assessment system to all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4185 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole School Sports Week – with the aim of broadening what we offer, introducing all children to new sporting activities and further increasing the profile of Sport and PE.	-Pupil questionnaire – what do children do now? -Pupil questionnaire – what would they like to do? Analyse -Outside providers booked into inspire pupils and introduce new activities	£830	-Children have accessed a wider range of sporting activities – enough to gain silver school games mark. -Evidence – timetables, photos, children’s feedback -Impact – excitement, chn trying new activities, joining new clubs, children inspired to play sport and enjoying being active.	Club links Activity levels of pupils increases.

<p>Increase participation in 'different' activities – in curriculum and extra curricular session</p>	<p>Subsidies enrichment clubs run by Premier and other providers. Find out what children would like to participate in</p>	<p>£3355</p>	<p>Increased participation in after school club. Less active children involved in a more disciplined sport</p> <p>Increasing participation levels, broadening experiences of children, providing activities children are not receiving out of school (pupil and staff questionnaire cross referenced with clubs to be provided to ensure this)</p>	<p>Staff member to be present to learn about new sport and feedback as to if it is something we could introduce into our curriculum in the future ourselves.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1245 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased levels of Level 2 sport	-Continue to be part of the local sports partnership – gain access to level 2 competitions, support and advice, training. TA Supply cover – take children to competitions Mansfield Town football competition	£750 £200 £20	-Good level of participation in the participation tables. -Increased levels of participation – would not have been able to get the children there without.	Increase the amount of B teams we enter.
Increase levels of participation in Level 1 sport.	Sports Ambassadors receive, internal training and support, purchase resources, certificates and prizes.	£100	Increase break time activity. Increased competition levels.	Children inspired and can't wait for next year.
Swimming Gala entry – opportunity for elite to compete	Entre team, pick team using swimming assessments made in previous years.	£75		

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Total spend £13686