

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Improvement in outcomes of KS2 swimming. Implementation in a progressive curriculum, using ICT to help skill teacher and raiser their confidence. Increased participation hugely in after school sports clubs, offering a wide variety of sports by school staff and outside providers. Implemented a successful Sports Week model, which has run for three years now, increasing the profile of sport and introducing new activities children wouldn't normally participate in. Successful wins at Swimming Gala</p>	<p>-Increase the range of competitive sport we play in – reinstate the school Football and Netball Team. -Continue to increase and introduce ways of achieving the Daily 30 minutes of activity for all children. -Evaluate the current curriculum provision, and investigate ways to ensure that the children are learning the skills and game tactics needed to prepare them for competitions in upper key stage 2.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>86% 39/45</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>86% 39/45</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>86%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – we pay for additional swimming sessions, for pupils who have not met the required standard by the end of year four,</p>

to swim again in year 5 and 6 if needed.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			£5355 26%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children know how to stay active and healthy, and the importance of this on their life. Children enjoy physical activity and are excited to participate in a variety of activities. Meet the targets of 30 minutes activity a day.	<ul style="list-style-type: none"> <li>-Monitor what is being done now in regards to the Daily 30.</li> <li>-Attend Active English course (14<sup>th</sup> Oct).</li> <li>-Purchase the resources needed.</li> <li>-Train staff on the new Active Eng/Maths resources we have purchased.</li> <li>-Outdoor TV – use to increase physical activity at lunch/breaks with the variety of fitness videos and dances.</li> <li>Installation of Phase 1 of Daily Mile track.</li> </ul>	<ul style="list-style-type: none"> <li>£20</li> <li>£1000</li> <li>£3,895</li> <li>£5500</li> </ul>	<p>All pupils will be actively engaged in ‘invisible activity’ during the school day, accounting to 30 mins.</p> <p>Children will have improved fitness and be taking part in daily running/jogging sessions. Pupils will be able to be fully engages in a diverse range of sports and activities.</p>	
			<p>Resources used and made so available for future year groups.</p> <p>The track has a long life span, so will be used by pupils for years to come. No complete due to partial closure because of Covid-19 – this will roll over to next academic year.</p>	

Equipment purchases – so all pupils are able to be as active for as much as the lesson as possible.	-Look at new scheme of work and cross reference with current PE equipment. Order what is needed to ensure we can teach new scheme from Sept, with enough equipment to ensure chn can be as active as possible.	£440		Equipment will last for years to come, ensuring following cohorts of children are able to access the same sports and activities in their physical education lessons.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £370 1.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports week – to raise the profile of sport within school. All children to engage in a wide variety of activities during the week, which they gain enjoyment from as well as physical skills.	-Research providers who can come and wow the children like in previous years. -Discuss with children what they have enjoyed in the past and what they would like. -Book activities for 4 days and create a timetable for whole school to include. -Include whole school sports games day/cultural activities	£1500 for providers for whole school  £200 staff release time to organise	New sports have be introduced and children know the basic skills needed to play them. Children across school will have been highly engaged in a week of sporting activities and lessons.	No complete due to partial closure because of Covid-19 – this will roll over to next academic year.
Football team – re introduce so children have a competitive team to aspire too. Publicise matches and results via notice boards, website – so all the school are aware of our progress.	-Attend meetings needed to set up the competitions. -Check/order the equipment/kit needed to ensure we can participate fully.	£120	Pupils will have experienced new opportunities to compete and support a school team. Younger pupils have something to aspire too.	This will be the start of continuous years of school sports teams. Equipment will last us a long time, and be used by many teams to come.
Netball team - re introduce so	-Pay affiliation fees.	£50	Children will have enjoyed	

<p>children have a competitive team to aspire too. Publicise matches and results via notice boards, website – so all the school are aware of our progress.</p>			<p>prolonged competitive sport and the training that runs alongside.</p>	
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			resources to support them where needed.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
1490 7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Sports Week – children will have experienced and know about a wider variety of sporting activities.  Judo Club – continue to subsidise this so that our children can continue to have access to this sport, which has been introduced in the past few years and been hugely successful.	-See key indicator number 2 for more info on this.  -Liaise with our local Judo club. Organise and arrange participating children.	£ 490	Judo will continue to be enjoyed throughout school with KS1 and KS2 after school clubs. More children will experience this new activity.	Good links made with our Judo club. Some children taking it up out of school after experiencing it in school
Top-up swimming – All children able to meet the requirements for swimming by the end of Key Stage 2.	-Identify the children who have not met expectations in Y5/6 when they swam in previous years. -Organise so they have additional swim sessions, until they have completed the national curriculum standards.	£1000	Higher levels of children meeting end of KS2 expectations in swimming.	



Subject Leader:	Lisa Heathcote
Date:	30/7/20
Governor:	
Date:	

Total spend due to Covid-19 £9370 Carry forward to next year, including the planned expenditure not carried out this year £11229