

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11229
Total amount allocated for 2020/21	£18690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8829
Total amount allocated for 2021/22	£18,690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,519

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, not this year due to covid restrictions on bubbles and

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children mixing. We do usually, and have already planned to do so for Sempember.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in a Daily Mile activity.	Phase 2 of the installation – Pentagon Play.	£6000	Increased activity levels of all pupils across school. Lunch staff engaged in increasing activity levels by supervising daily mile.	Track will last us years. Able to keep the excitement alive with different competitions and challenges.
Increase activity levels at lunch times.	-Purchase outdoor speaker system to enable lunch supervisors to play games with children and provide music for children to dance too.	£895	Children will have a wider range of activities to take part in during the lunch hour, become more physically active.	By purchasing a Bose branded system we believe this will last for years and be enjoyed by lots of future pupils.
	-Basketball posts x 2 – to engage children in basketball at lunch and break times	£345.81		
	-Revamp of trim trail to enable access at break and lunch times.	£6000 £1372	Children are much safer and happier using the equipment now. An increased used of the trim trail has been observed,	This will keep the trim trail safe for years to come too.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To Raise the profile of PE and School Sport.	-Run a School Games Week with different providers running taster sessions of new and different sports. Skipping workshops STOMP dance workshops Tri-golf Zorbing Archery Competitions with prizes Release time for PE Leader to organise events, curriculum, monitor learning and look at next steps.	£1995 £500 111.87 £1200	-Children will have experienced new activities they would not normally participate in	Introduce some of these new activities into our extracurricular offer for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Implementation of a progressive whole school curriculum, to support teachers to know what and how to teach high quality PE.	Staff training, implementation of curriculum, review GetSet4PE, before the end of the year to ensure learning is progressive and teacher find it useful and manageable. Replace and safety check equipment to enable full curriculum to be taught.	£440 £387 £113.22	Increased confidence in staff will lead to better teaching and learning outcomes.	This year, if progression in skills continues and staff are happy with the scheme, buy a long term membership which saves us money in the long run.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To introduce orienteering into the PE curriculum. (this fits KI3 as well) Also see Key Indicator 2	Organise training for staff and installation of the courses. Make and purchase all resources needed.	£1730	Children will have gained new knowledge and skills in this area. They will then be able to use this in cross curricular sessions.	Orienteering course, markers and all maps are fixed within school grounds, along with electronic copies so this will be used for many years to come.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Non spent here this year due to COVID restrictions.		£		

Signed off by	
Head Teacher:	<i>C. Robertson</i>
Date:	28.7.21
Subject Leader:	L.Heathcote
Date:	28/07/21
Governor:	
Date:	