

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18680
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18680

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 15285	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 51%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in extra curricular clubs, and to target children who we identify as not participating.	Track last years participation through a log from registers. Questionnaires to ascertain reasons why they do/don't and what we could offer. Increase range of clubs. Use outside provides and subsidise this.		Judo - £1435	Increase in participation of the children targeted as they hadn't previously taken part in clubs.	We now have information to enable us to engage a higher number of children in the following years.
Increase participation in activity at lunch time.	Use a sports coach once a week to provide lunch clubs. Alternate between KS1 and KS2. Ks2 – football for year 3/4 KS1 – dodgeball.		£1920 Autumn £1920 Spring £2600 Summer (cpd added this term) (Lunch and afterschool clubs)	Children are more active at lunch times. Dinner staff are able to provide more opportunities for children to be active with support of coaches.	
	Train Year 5 pupils as sports leaders, to deliver activities during lunch times.			All Year 5 pupils have received training and some were chosen to deliver a competition to other schools. Children have a range of activities they are confident at leading at lunch times, ready to begin in September.	The children will work on a rotation, developing games and competitions within the Ks1 playground. As the next academic year progresses these children will train up the next cohort of Year 5 children, ready for them to take over when they become Year 6

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				pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run an inclusive Sports Week where children participate in a variety of new activities which can be developed in subsequent years within our PESSPA offer.	Research providers and build up a whole school week timetable, include a different style of dance as one of the activity days. PE lead to develop this as the year goes on. <ul style="list-style-type: none"> - Skateboarding, scooters, axe throwing, GB athlete, 	£2500	Children were able to try a variety of new activities we do not cover within our PE curriculum. We are now looking to purchase scooters for KS1 children with next years funding to build on this within our PESSPA offer. All children got to meet and work with an inspiring GB athlete, who led workshops and assemblies which raised the profile of sport and the aspirations of our children.	Purchase scooters and safety equipment for KS1.
Increase the percentage of children leaving year 6 achieving the end of KS2 objectives.	Use prior data to assess who in year 5 and 6 still needs to receive swimming lessons. These children to swim in the 16 weeks of block 1.	£2500		
Increasing provision in FS for physical development opportunities within the outside area.	Purchase matting so children can safely use the outdoor soft play equipment to develop their gross motor skills.	£560	Children have a safe environment to develop their gross motor skills.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the confidence in staff to teach PE in accordance with the Teaching and Learning framework we have developed. Support staff with CPD where needed, is subject specific knowledge is needed to ensure they can achieve this.	Staff meeting time to look at T and L framework – with specific focus on children being able to articulate their learning. Learning walks to monitor the implementations of this along with staff questionnaires to find any areas staff need support with. Support put in place, use a CPD coaching company to work alongside pupils. Continue to subscribe to Cross Curricular Orienteering to enable staff to confidently deliver this aspect of the PE curriculum.	Price included above within the after school club totals. £400	Two more staff members receive CPD and feel increasingly confident in teaching the units of work which are part of the whole school scheme of work.	These staff are now able to teach these units of work in subsequent years and support colleagues within their teaching teams.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
See key indicator 2 – Sports week See key indicator 1 – wide range of clubs		As above	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	11%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in local competitions – swimming, football, netball. Attend PE network meetings termly, to develop a network of contacts to enable us to join in competitive sports.	Enter the football league. Carry out fixtures as needed. Use funding to release staff to go to these as needed. Entry to the local swimming gala. Staff cover to take our swim to the event, and finals if we get there. Attend meetings and events as able. Purchase medals for the events we run and for our sports teams.	£1200 cover for staff/PE lead to carry out £50 entry fee £100 entry fee £100	Pupils have had the opportunity to compete in some competitive sport this year through the local football league, swimming gala and local football club. A network of local schools who also have no SGO have begun to create our own calendar of competitions, hosting in turn. Children have been able to participate in tri golf and multiskills competitions.	To continue the network with the local schools to develop this to offer even more opportunities for our children. Entre a girls football team into the league, as well as boys next academic year.

Spent £15285 Carry forward £3395

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.Heathcote
Date:	17.7.31
Governor:	
Date:	