

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£3395
Total amount allocated for 2022/23	£18680
How much (if any) do you intend to carry over from this total fund into 2022/23	£3395
Total amount allocated for 2023/24	£18680
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 22075

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	37/45 82%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	37/45 82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37/45 82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	37/45 82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – All children swim for the duration of year 4 and then we carry

out additional swimming for children in Year 5 and 6 until they meet the national curriculum requirements.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 18680		Date Updated: 29.07.24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 32%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To increase activity levels at various points during the school day and target children who may be less activate and not enjoying sports.</p>	<p>Have staff member running sports activities which vary over the week during breakfast club to enable children who can't access after school clubs due to childcare arrangements to participate in extra-curricular activity.</p>	£3117	Children attending breakfast club offered a rage of sporting activities.		
	<p>Subsidize Judo club to increase the breadth of activities on offer.</p>	Judo - £175.00	This had to stop after term 1 due to hall repairs. Children were enjoying Judo and this would be good to implement in the future.		
	<p>Use a sports coach once a week to provide lunch clubs/activities. Alternate between KS1 and KS2. Also use same coach to work with some disengaged and inactive pupils.</p>	£2337.50	Children are more active at lunch times. Dinner staff are able to provide more opportunities for children to be active with support of coaches.		
	<p>Year 6 sports leaders – develop a schedule of year 6 pupils who work on the KS1 play ground to set up activities and play opportunities to engage KS1 children.</p>		Behavior on the playground has improved and less incident are having to be dealt with by staff. Children enjoy the play experiences on offer and this could be built on further next year with the next cohort of Year 6 pupils.		

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	Repairs to daily mile track to ensure children are able to complete their mile during the lunch break.	£95	Children walking/running the mile as part of their lunch break, working toward their 30 minutes of daily activity.	This is now fit for purpose for more years to come.
	Repairs to sports equipment to ensure fit for PE lessons, clubs and active break times	£294.95		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run an inclusive Sports Week where children participate in a variety of new activities which can be developed in subsequent years within our PESSPA offer. To look for activities to introduce which have local links to enable children to become more active out of school	Research providers and build up a whole school week timetable, include a different style of dance as one of the activity days. PE lead to develop this as the year goes on. -ice skating – local -Cheer dance – local -Boogie bounce workshops -Local Park Run	£250 £780 £500	Children were able to try a variety of new activities we do not cover within our PE curriculum. Ice skating and the park run are very local, and children have already been back to participate in these activities with families which was our intent this year.	Look to purchase boogie bounce trampolines for next year for use with in breakfast club and after school provision. Book to do the Park Run take over event next year to continue the momentum of this activity.
Increase the percentage of children leaving year 6 achieving the end of KS2 objectives in swimming.	Use prior data to assess who in year 5 and 6 still needs to receive swimming lessons. These children to swim in the 16 weeks of block 1.	£2750	Our percentage of pupils meeting national curriculum requirements has increased to 82%. Only 8 of our pupils were still accessing swimming lessons in year 6 as they had not yet reached the standard.	Continue with the format school swimming takes for us at present as this is working and helping more children to develop the skills needed to reach end of KS2 requirements.
Attend the PE and Sport Conference	Use the conference to explore the most up to date information and resources available for PE at the moment. Use the information gained to look at how we can further	£55	Introduced the term physical literacy with staff after taking part in workshops during the course. PE and SEND info discussed with	

	improve our PESSPA offer in school.		relevant teachers in school.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence in staff to teach orienteering to the standard the rest of the PE curriculum is taught.	Continue to subscribe to Cross Curricular Orienteering to enable staff to confidently deliver this aspect of the PE curriculum. Pay for the three year subscription so that we are able to ensure this support is in place for the years to follow.	£1200 (3 years subscription)	All KS2 children have received orienteering lessons this year with quality resources, specific to our school and staff have the confidence to do this.	These staff are now able to teach these units of work in subsequent years and support colleagues within their teaching teams.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

See key indicator 2 – Sports week  See key indicator 1 – wide range of clubs  Ensure we have the appropriate equipment to teach a full broad and balanced curriculum, in line with the long-term plan and progression documents using the school scheme of work.	Audit what we have already and what we need to ensure all units can be taught to children in a way where they are as active as possible. Order additional resources, so all the units including the new one of handball are available.	As above  £686.76 575.04	Children are able to access resources so that they can be working individually or in pairs to increase the activity levels during high quality teaching.	The units in Cycle A of the long-term plan have all the resources needed to be taught correctly net year.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in local competitions – swimming, football, netball and ones run	Enter the football league. Carry out fixtures as needed. Use funding to release staff to go to these as needed. Entry to the local swimming gala. Staff cover to take our swim to the event, and finals if we get there. Work with Mansfield Town to attend their football events. Attend meetings and events as able. Purchase medals for the events we run and for our sports teams. Ensure we have sufficient sports kit to be able to increase competitive sport played in school.	£1200 cover for staff/PE lead to carry out activities £50 entry fee – football league – girls and boys £25 – entry fee – year 4 football £25 – entry fee – year 2 football £25 – entry fee – year 5 football	Pupils have had the opportunity to compete in a much larger amount of competitions this year. These have been tracked to ensure different children are given these opportunities.	To continue to work with newly appointed SGO, and to buy into their offer next year to further increase opportunities for our children.

		£281.78 – kit £50 swim gala £2.92 - trophy		
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Total spend 14,475.95 77% 4204.05 + 3995 = 8199.05 left over

Signed off by	
Head Teacher:	Craig Robertson
Date:	29.07.24
Subject Leader:	L.Heathcote
Date:	29.07.24
Governor:	
Date:	