Dalestorth Primary School Enrichment Audit

Academic Year: 2026-2027

Completed By: Michelle Curran

Date: September 2026

RAG Rating

🟢 Secure | 🟠 Developing | 🔴 Priority

Benchmark	Key Questions	Rating	Evidence	Next Actions
1. Strategically Aligned Enrichment Offer	Is enrichment linked to the school vision, SDP and curriculum? Is there leadership and governor oversight?	🟢	Linked closely to school vision and curriculum intent. Shared with governors termly. Overseen by SLT.	Continue to regularly review and amend as necessary.
2. Broad and Well-Rounded Offer	Do pupils access opportunities across arts & culture, sport, outdoors, civic engagement and life skills?	🟢	Music lessons by experts, sports clubs, teams, festivals, choir, art clubs, residentials based on OAA, community links through choir, OPAL, swimming lessons, water safety, bike ability, sports Week, Arts Week. Links to partner schools through School Council and Team Captains.	Research First Aid for children
3. Well-Communicated Offer	Are opportunities clearly shared with pupils and families? Do we celebrate participation and achievement?	🟢	Letters, Class Dojo, Website, Newsletters, weekly Praise Assembly.	
4. Community-Shaped Offer	Do pupil voice, parent feedback and staff consultation influence provision?	🟠	Pupil voice, parent feedback at Parents' Evenings, staff consulted for clubs, themed days/weeks, trips.	October Parents' Evening ask for parent feedback on our enrichment offer.
5. Accessible and Engaging Offer	Are disadvantaged, SEND and vulnerable pupils participating? Are barriers removed?	🟢	Clubs and activities open to all. TA support given for clubs when needed. 1:1 on trips, residentials when needed. Disadvantaged and vulnerable chn monitored closely for clubs and personal invites given,	

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			Special SEND festivals and clubs attended.	
6. Partnership Working	Do we work effectively with local organisations, sports clubs, arts providers and the wider community?	🟢	Sports Week Riley Sports Yoga Christine March School of Dance Artists Sutton Library Mansfield Museum SGO – Carol Hallam	
7. Outcomes-Focused Offer	Can we demonstrate impact on confidence, leadership, wellbeing, aspirations and personal development?	🟠		Team captains feedback
8. Continually Improving Offer	Do we review participation, evaluate impact and make improvements each year?	🟠	Pupil voice evaluated clubs from 2025-2026 and gave suggestions for 2026-2027.	Club evaluation and impact

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Participation Overview for after school clubs 2026-2027

Group	Participation Rate	Above / Below Whole School
Whole School	87%	
Pupil Premium	79%	Below
SEND	92%	Above
EAL	90%	Above
Boys	79%	Below
Girls	90%	Above
Year 1	88%	Above
Year 2	86%	Below
Year 3	86%	Below
Year 4	85%	Below
Year 5	91%	Above
Year 6	87%	Equal

Key Questions

- Are any groups underrepresented? **Boys and PP below whole school**
- What barriers have been identified? **Pupil voice revealed that more lunchtime clubs were requested and more sports clubs that involved team sports.**
- What actions are in place? **Autumn 1 has 3 lunchtime clubs and 3 team style sports clubs.**

Coverage of the Five Enrichment Categories

Category	Examples of Provision
Arts & Culture	Sky Arts Week, choir, performance poetry assemblies, nativity and year group shows. Visits to places of worship and museums.
Sport & Physical Activity	OPAL, PE twice a week, many extra-curricular clubs offered, Sports Week, outside providers for clubs – yoga, dance, boxing. Sports teams and festivals attended, welly walks, Gold School Games award, extra swimming in year 5 and 6 – universal swimming offer for year 4.
Nature, Outdoors & Adventure	OPAL, welly walks, residentials based on OAA in years 4, 5 and 6.
Civic Engagement	Choir and year 6 singing at the hospital, care homes, hospice, Sutton Light Switch On, The Red. School Council and Team Captains. Links with another school to allow both School Council to work together, Christmas and Summer Fayres and selling at Idlewells Shopping Centre.
Life Skills	Bike Ability, AREP, Drugs education, NSPCC workshops and RSE.

Impact Evidence

Pupil Voice from 2025-2026

- Spring Term 2026 - Pupil voice revealed that the majority of the focus children loved taking part in PE but hadn't attended sports after school clubs this year so far. Ideas for future clubs were taken and individual invites given to clubs for the summer term and parents informed of the invites were appropriate.
- Summer Term 2026 – Children from FS2 to Year 6 spoke about PE positively including the opportunity to take part in Sports Week and new PE units like golf and Parkour. They love being able to work as a team in PE and taking part in games. The older children were very grateful for the amount of sports clubs offered and competitions and festivals that they had taken part in.
- Ideas for clubs from pupil voice: gymnastics, football, dancing, athletics (hurdles, skipping, ladders), cross country (long running), basketball, tennis, nerf guns, fencing, swimming, jumping, kick boxing, boxing, netball, rugby, dodgeball, multi-skills. Some children would like lunchtime clubs offered for sports as they are often busy afterschool.

Parent Feedback from October 2026

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Measurable Outcomes

- Attendance:
- Behaviour:
- Confidence/Leadership:
- Aspirations:
- Wellbeing:

- **Attendance**

Pupils engaged in regular enrichment activities maintained attendance in line with or above school expectations. Participation has supported positive engagement with school life.

- **Behaviour**

Enrichment opportunities have promoted teamwork, resilience and positive behaviour. Pupils demonstrate improved collaboration and respect during learning and play.

- **Confidence/Leadership**

Through roles such as Team Captains, School Council members, choir performers and sports representatives, pupils have developed confidence, leadership and communication skills.

- **Aspirations**

Visits, competitions, performances and partnerships have broadened pupils' experiences and increased awareness of opportunities beyond school.

- **Wellbeing**

Pupil voice indicates that children value opportunities to participate in clubs, sports and enrichment events, contributing positively to wellbeing and school enjoyment.

Leadership Summary

Strengths

1. All types of groups tracked for clubs and individual invitations sent when no engagement.
2. Large amount of enrichment opportunities offered across the school including trips, residentials, themed weeks and extra-curricular clubs.
3. Participation rates of extra-curricular clubs above 85% for all year groups with SEND, EAL and girls above whole school participation of 87%.

Priorities for Development

1. Continue to offer lunchtime clubs as well as after school to target children with no engagement after school.
2. Evaluate parent feedback from October 2026 and amend actions as needed.
3. Develop a strategy to evaluate if our enrichment offer demonstrates impact on confidence, leadership, wellbeing, aspirations and personal development.

Review Date – September 2027

Overall Judgement: 🟢 Secure / 🟠 Developing / 🔴 Priority