



DALESTORTH PRIMARY AND NURSERY SCHOOL

Foundation Stage 1 Curriculum Map – CYCLE A 2026-2027

	AUTUMN – DISCOVER (HISTORY FOCUS)	SPRING – EXPLORE (GEOGRAPHY FOCUS)	SUMMER – CREATE (ARTS FOCUS)
TOPIC QUESTION	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations)	Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals)	Summer 1 – What’s Above Me? What’s Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel)
Hook			
English	Author of the Term – Julia Donaldson <u>Key Texts:</u> <i>Autumn 1</i> The Colour Monster/Elmer The Smartest Giant in Town Funny Bones/Family and Me <i>Autumn 2</i> Little Glow The Leaf Thief Kipper’s Birthday Stick Man	Author of the Term – Nick Sharratt <u>Key Texts:</u> <i>Spring 1</i> The Three Little Pigs / alternate The Gingerbread Man / Stranger Danger Zog <i>Spring 2</i> The Very Hungry Caterpillar Handa’s Hen Shark in the Park We’re Going on an Egg Hunt	Author of the Term – Martin Waddell <u>Key Texts:</u> <i>Summer 1</i> Oliver’s Vegetables / <u>The Enormous Turnip</u> Handa’s Surprise The Girl Who Loves Bugs / <u>Mad about Minibeasts</u> <i>Summer 2</i> Whatever Next! We Catch the Bus What the Ladybird Heard at the Seaside / Pirates Love Underpants Parts
	<i>Autumn 1</i> Baby photos Family photos Dress as a colour day Skeleton songs Dress as Superhero day <i>Autumn 2</i> Welly walks – experiencing signs of autumn Birthday party – role play area Christmas party Christmas performance	<i>Spring 1</i> Fairy tale day Baking gingerbread men <i>Spring 2</i> Real caterpillars/butterflies – experiencing the lifecycle Videos of caterpillar lifecycle Fruit tasting Easter egg hunts on Welly walk	<i>Summer 1</i> Looking at vegetables Plant a turnip Videos of farmers and the food they grow Bug hunts in the wild area (welly walk) Vegetable and fruit printing <i>Summer 2</i> Videos of astronauts and space launch Videos of different vehicles Seaside day
	New starters – phase 1: Listening to environmental sounds inside/outside, animal sounds Instrumental sounds Body Percussion Little Wandle – Rhyme Time Weekly rhyme with activities based on rhyming, syllables, voice sounds. Assessed writing (Aut 1) – This is Me pictures (lines and circles) Assessed writing (Aut 2) – Letter to Santa (mark making/drawing)	New starters – phase 1: Listening and Attention games Listening to environmental sounds inside/outside, animal sounds Instrumental sounds Body Percussion Little Wandle – What’s in the box? and Blend from the Box activities Initial sounds – s a t p i n / m g o c k e u Blending CVC words Assessed writing (Spring 1) - Character drawings (giving meaning to marks) Assessed writing (Spring 2) - The Hungry Caterpillar ate... (retelling)	New starters – phase 1: Listening and Attention games Listening to environmental sounds inside/outside, animal sounds Instrumental sounds Body Percussion Little Wandle – What’s in the box? and Blend from the Box activities Initial sounds – r h b f l j / v x w y z Blending and segmenting CVC words Assessed writing (Summer 1) - Retelling/mark making The Enormous Turnip (beginning to mark make initial sounds) Assessed writing (Summer 2) - Remembering a trip to the seaside (writing name / other’s names)
	Maths (Mastering the Curriculum and White Rose Maths) Colour, Sorting and Pattern Recognising colour Matching colour and objects Sorting by colour Exploring pattern in the environment Line patterns Repeating AB patterns Sorting by shape <u>Comparison</u> Comparing amounts- more than, fewer than, same. Filling and emptying containers <u>Subitising and Counting 1,2,3</u> Recognising the amounts 1, 2, 3 1:1 correspondence Matching numeral to quantity Joining in with number rhymes	<u>Pattern</u> Exploring and making patterns <u>Counting and Composition</u> Take and give 1,2,3 Subitising amounts to 3 Matching numeral to quantity Counting objects 1:1 Using numicon to explore composition to 5 Recognising circles, triangles, rectangles, squares Counting number of sides on 2D shapes Compare and sort objects- more than, fewer than. <u>Measurement</u> Tall, short, long Lighter, heavier Full, empty Comparisons Big, bigger, small, smaller	<u>Sequencing and position</u> Positional language Sequencing daily routines / rhymes / stories <u>Comparison</u> More / less / same <u>Exploring numbers to 5</u> Composition Ordering Matching numeral to quantity Subitising to 5 <u>Pattern</u> Exploring and making patterns
Communication and Language	Circle time activities Phase 1 activities Daily stories and rhymes Visual routine, and routine display	Circle time Phase 1 activities Daily stories and rhymes Visual routine, and routine display	Tracking games/barrier games Story related small world Small group activities Circle time

	Word of the week Sound Lotto Listening walk inside and outside Make a cake for Kipper following instructions	Word of the week Emotions stories and activities Sound Lotto Joining in with repeated refrains from the stories Retelling the stories Listening walk around school	Sound Lotto Preposition games Hunt the... Maps Listening walk around the school grounds
Personal, social and emotional development (PSED, SMSC,RE)	Snack time routines and songs ie Hello songs, wipe, wipe, wipe your hands, please and thank you. Circle time Support in the provision Small groups Exploring being helpful and sharing Exploring emotions/ being scared I can statements ie put on my coat, encourage independence when going outside Taking turns games and activities Introduce nursery rules and routines Christmas play/Santa Self-care display Food tasting Making choices Advent Christmas, Diwali, Bonfire Night, Remembrance Day, Weddings	Snack time routines and songs ie Hello songs, wipe, wipe, wipe your hands, please and thank you. Circle time Support in the provision Small groups Exploring emotions/lonely, sad Focus on taking turns I can statements ie put on my coat, encourage independence when going outside Taking turns games and activities Name related activities, I am special because... Reinforce nursery rules/routines Go to ‘big school’ and do sticky kids Food tasting Pancake day, Mothering Sunday, Chinese New Year Easter	Circle time Support in the provision Small groups Exploring emotions/happy, being adventurous Focus on being brave/transition I can statements ie put on my coat, encourage independence when going outside Taking turns games and activities Name related activities, I am special because... Update nursery rules/routine board Transition activities Father’s Day, Eid, End of Year Celebrations
Physical Development (PE)	Squiggle Dough disco Sticky Kids Outdoor construction Digging, sweeping Filling and emptying pots Threading Expose children to a wide variety of activities Target games outside Activities encouraging large movements Cutting and sticking Making bread Whisks etc. in water	Squiggle Dough disco Sticky Kids Outdoor construction Digging, sweeping Filling and emptying pots Threading Target games Activities encouraging large movements Cutting and sticking Removing (clean) sink plungers from a desk	Squiggle Dough disco Sticky Kids Outdoor construction Digging, sweeping Filling and emptying pots Threading Target games Activities encouraging large movements Cutting and sticking Setting physical challenges i.e. how many bricks can you build into a tower/how may steps can you hop
Understanding the world (Science. Geography, History, ICT)	Past & Present Personal history – growing from a baby Family history – who is in my family? Exploring toys my parents played with Guy Fawkes – Bonfire Night Remembrance Day Christmas in the past <u>People, Culture & Communities</u> Harvest Which stories are special and why? Which people are special and why? Diwali – exploring life in India Christmas, the Christmas Story Photos and maps of the local area <u>The Natural World</u> Signs of Autumn / Winter Freezing & melting	Past & Present Exploring buildings in the past <u>People, Culture & Communities</u> Chinese New Year Pancake Day Easter Maps of the UK and photos of the Chinese new year celebrations Pictures of Easter celebrations around the world Fair Trade fortnight What places are special and why? What times are special and why? <u>The Natural World</u> Exploring different environments/welly walks Animal habitats Signs of Spring Lifecycle of a butterfly	Past & Present Talking about their visits to the seaside Exploring vehicles in the past <u>People, Culture & Communities</u> Eid Mubarak – exploring life in Africa Maps of the world Food from around the world Belonging: who are we and how do we belong? <u>The Natural World</u> Signs of Summer Growing cress Freezing & melting Wonderful world: how can we care for life earth?
Exploring using media and materials (Art, DT, Music)	Self portraits Creative area with loose parts Messy play, including items such as wheat and rice Box modelling Construction area, large loose parts Collage Exploring different media Exploring colour Songs Christmas songs/nativity	Butterfly and Caterpillar pictures Using natural objects to make pictures/build with/make marks with Exploring textures Making sound makers Using instruments to make different sounds Creative area with loose parts Messy play, including items such as wheat and rice Box modelling Construction area, large loose parts collage Exploring different media Make a bridge/the bears cottage Songs I am a scary spider	Sand art Colour mixing Creative area with loose parts Messy play, including items such as wheat and rice Box modelling Construction area, large loose parts collage exploring different media Ten little Pirates
VISITS	People who help us visitors	Caterpillars – Insect Lore watch caterpillars change to butterflies	Seaside Day