



DALESTORTH PRIMARY AND NURSERY SCHOOL

Foundation Stage 2 Curriculum Map 2026-27



	AUTUMN – DISCOVER (HISTORY FOCUS)		SPRING – EXPLORE (GEOGRAPHY FOCUS)		SUMMER – CREATE (ARTS FOCUS)	
TOPIC QUESTION	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations)		Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals)		Summer 1 – What's Above Me? What's Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel)	
English	Author of the Term – Julia Donaldson Key Texts: <i>Autumn 1</i> The Colour Monster/Elmer Baby non fiction The smartest giant in town Harvest non fiction Animal families non fiction Funny bones <i>Autumn 2</i> Little glow Diwali non fiction The leaf thief Autumn non fiction Kipper's Birthday Stick Man Christmas		Author of the Term – Nick Sharratt Key Texts: <i>Spring 1</i> The Three Little Pigs Wizard of Oz The Gingerbread Man Alice in Wonderland 3 Billy Goats Gruff Zog <i>Spring 2</i> The Very Hungry Caterpillar Handa's Hen Shark in the park Dinosaur non fiction We're Going on an Egg Hunt		Author of the Term – Vivien French Key Texts: <i>Summer 1</i> The Enormous Turnip Handa's surprise Oliver's Milkshake Plants non fiction Mad about minibeasts Bird non fiction The big book of beasts <i>Summer 2</i> Whatever Next!/non-fiction planets We catch the bus/non-fiction transport The Princess Knight What the Ladybird Heard at the Seaside/Pirates love underpants Parts	
	Phonics – Phase 1 recap & Phase 2		Phonics – Phase 3		Phonics – Phase 3 & Phase 4	
Maths	General skills – 0 or lots, colours, shapes, sizes 1 & 2 – find, subitise, represent, 1 more, 1 less, composition 3 & 4 - find, subitise, represent, 1 more, 1 less, composition 5 & 6 - find, subitise, represent, 1 more, 1 less, composition 7 & 8 - find, subitise, represent, 1 more, 1 less, composition 9 & 10 - find, subitise, represent, 1 more, 1 less, composition Positional language 2D shapes Length More than or fewer than. Weight Capacity Repeating patterns		Addition Subtraction Halving Sharing Doubling Estimating 1 more than 1 less than Number bonds to 5 Odd and Even numbers Number bonds to 10 3D shapes Length Weight Capacity Time		Shapes – rotate, manipulate, find 2D shapes in 3D shapes. Repeating patterns Describe positions Create maps	
Communication and Language	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video
Personal, social and emotional development (PSED, SMSC, RE)	RE F1 Which stories are special and why? F2 Which people are special and why? PSHE Self-Regulation: My Feelings Building Relationships: Special Relationships		RE F3 What places are special and why? F4 What times are special and why? PSHE Managing self: Taking on challenges Self Regulation: Listening and following instructions		RE F5 Belonging. Who are we and how do we belong?. F6 Our wonderful world: how can we care for living things and the earth? PSHE Building Relationships: My Friends and Family Managing Self: My Wellbeing SRE	
Physical Development (PE)	FS2 Squiggle dance Dough disco Introduction to PE Unit 2		FS2 Squiggle dance Dough disco Fundamentals Unit 2 Gymnastics Unit 2		FS2 Squiggle dance Dough disco Dance Unit 2 Ball Skills Unit 2	

Understanding the world (Science, Geography, History, ICT)	<u>Past & Present</u> Personal history – growing from a baby Family history – grandparents Exploring toys in the past Guy Fawkes – Bonfire Night Remembrance Day Christmas in the past <u>People, Culture & Communities</u> Harvest Diwali – exploring life in India Christmas Maps of the local area <u>The Natural World</u> Signs of Autumn / Winter Freezing & melting (melting ice – Arctic)	<u>Past & Present</u> Exploring buildings in the past <u>People, Culture & Communities</u> Chinese New Year – exploring life in China Pancake Day Easter Maps of countries <u>The Natural World</u> Exploring different environments Animal habitats Signs of Spring Lifecycle of a butterfly	<u>Past & Present</u> Exploring the seaside in the past Exploring vehicles in the past <u>People, Culture & Communities</u> Eid Mubarak – exploring life in Africa Maps of the world <u>The Natural World</u> Signs of Summer Growing cress Freezing & melting (freezing water – ice lollies)
Exploring using media and materials (Art, DT, Music)	<u>Music – Kapow</u> Exploring sound Mrs Dann <u>Art & DT</u> Self-portraits (mirrors) Colour mixing Harvest Festival Christmas Nativity Christmas Carol Concert	<u>Music – Kapow</u> Big band Mrs Dann <u>Art & DT</u> Make a house Print and patterns	<u>Music – Kapow</u> Musical stories Mrs Dann <u>Art & DT</u> Observational Drawing Artist study
VISITS	Tesco Church	Perlethorpe	White post farm Seaside day (in school)



DALESTORTH PRIMARY AND NURSERY SCHOOL
Foundation Stage 2 Curriculum Map – CYCLE B 2027-28



	AUTUMN – DISCOVER (HISTORY FOCUS)		SPRING – EXPLORE (GEOGRAPHY FOCUS)		SUMMER – CREATE (ARTS FOCUS)	
TOPIC QUESTION	Autumn 1 – Who am I? Who Are You? (All About Me) Autumn 2 – Why Do We Celebrate? (Celebrations)		Spring 1 – Who Lives in a Land Far, Far Away? (Traditional Tales) Spring 2 – Do You Fly, Walk or Swim? (Lifecycles & Animals)		Summer 1 – What's Above Me? What's Below Me? (Growing) Summer 2 – Do You Wish You Were Here? (Travel)	
English	Author of the Term – Julia Donaldson Key Texts: <i>Autumn 1</i> Monkey Puzzle Baby non fiction Superworm / superhereos Harvest non fiction The Little Red Hen Animals non fiction <i>Autumn 2</i> Room on the Broom Diwali non fiction You Choose Autumn non fiction The Scarecrows' Wedding Jolly Christmas postman		Author of the Term – Nick Sharratt Key Texts: <i>Spring 1</i> The Three Little Pigs Wizard of Oz The Gingerbread Man Alice in Wonderland 3 Billy Goats Gruff Zog <i>Spring 2</i> Oi Frog! / tad We're Going on a Bear Hunt (bears around the world) Black bird black bird what do you do? (Easter)		Author of the Term – Vivien French Key Texts: <i>Summer 1</i> Jasper's Beanstalk/We Found a Seed Nature Trail Farmer Duck <i>Summer 2</i> Alien Tea on Planet Zum Zee Sharing a Shell The Pirates Next Door Worrysaurus	
	Phonics – Phase 1 recap & Phase 2		Phonics – Phase 3		Phonics – Phase 3 & Phase 4	
Maths	General skills – 0 or lots, colours, shapes, sizes 1 & 2 – find, subitise, represent, 1 more, 1 less, composition 3 & 4 - find, subitise, represent, 1 more, 1 less, composition 5 & 6 - find, subitise, represent, 1 more, 1 less, composition 7 & 8 - find, subitise, represent, 1 more, 1 less, composition 9 & 10 - find, subitise, represent, 1 more, 1 less, composition Positional language 2D shapes Length More than or fewer than. Weight Capacity Repeating patterns		Addition Subtraction Halving Sharing Doubling Estimating 1 more than 1 less than Number bonds to 5 Odd and Even numbers Number bonds to 10 3D shapes Length Weight Capacity Time		Shapes – rotate, manipulate, find 2D shapes in 3D shapes. Repeating patterns Describe positions Create maps	
Communication and Language	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video	Book related vocabulary <u>Drawing Club</u> Story Traditional tale Video
Personal, social and emotional development (PSED, SMSC,RE)	RE F1 Which stories are special and why? F2 Which people are special and why? PSHE Self-Regulation: My Feelings Building Relationships: Special Relationships		RE F3 What places are special and why? F4 What times are special and why? PSHE Managing self: Taking on challenges Self Regulation: Listening and following instructions		RE F5 Belonging. Who are we and how do we belong?. F6 Our wonderful world: how can we care for living things and the earth? . PSHE Building Relationships: My Friends and Family Managing Self: My Wellbeing SRE	
Physical Development (PE)	Squiggle dance Dough disco Introduction to PE Unit 2		Squiggle dance Dough disco Fundamentals Unit 2 Gymnastics Unit 2		Squiggle dance Dough disco Dance Unit 2 Ball Skills Unit 2	
Understanding the world (Science, Geography, History, ICT)	<u>Past & Present</u> Personal history – growing from a baby Family history – grandparents Exploring toys in the past Guy Fawkes – Bonfire Night Remembrance Day Christmas in the past <u>People, Culture & Communities</u> Harvest Diwali – exploring life in India Christmas Maps of the local area		<u>Past & Present</u> Exploring buildings in the past <u>People, Culture & Communities</u> Chinese New Year – exploring life in China Pancake Day Easter Maps of countries <u>The Natural World</u> Exploring different environments Animal habitats Signs of Spring		<u>Past & Present</u> Exploring the seaside in the past Exploring vehicles in the past <u>People, Culture & Communities</u> Eid Mubarak – exploring life in Africa Maps of the world <u>The Natural World</u> Signs of Summer Growing sunflowers Freezing & melting (freezing water – ice lollies)	

	<u>The Natural World</u> Signs of Autumn / Winter Freezing & melting (melting ice – Arctic)	Lifecycle of a frog	
Exploring using media and materials (Art, DT, Music)	<u>Music – Kapow</u> Exploring sound Mrs Dann <u>Art & DT</u> Self-portraits (mirrors) Colour mixing Harvest Festival Christmas Nativity Christmas Carol Concert	<u>Music – Kapow</u> Big band Mrs Dann <u>Art & DT</u> Make a house Print and patterns	<u>Music – Kapow</u> Musical stories Mrs Dann <u>Art & DT</u> Observational Drawing Artist study
VISITS	Tesco Church	Perlethorpe	Whitepost farm Seaside day (in school)